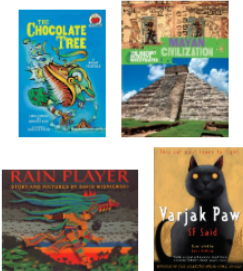
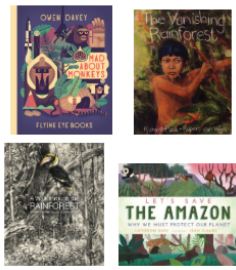
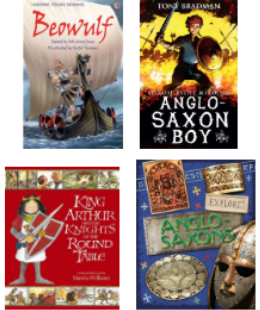
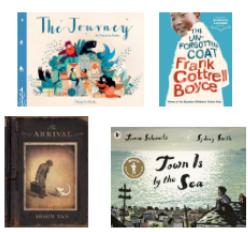
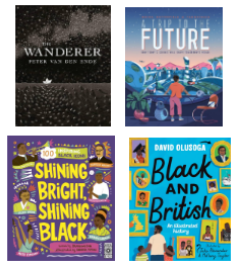


Sproatley English Overview

Year A

Year A - Reading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	Here We Are Starting School The Blue Umbrella Number 7 Evergreen Street I am Absolutely Too Small to go to School In the Big City	No Bot: The Robot with No Bottom Boy + Bot Ten Little Robots Harry and his Bucketful of Robots William's Winter Wish The First Christmas The Story of Rama & Sita The Quiet Little Fireworks	Handa's Surprise Hip, Hip, Beret! Hats of Faith We Found a Hat	The Hundred Decker Bus The Runaway Train Emma Jane's Aeroplane The Easter Story A Spring Surprise	Love Our Earth Amazing Animal Homes The Rainbow Bear Find Out Animal Homes Up in the Garden and Down in the Dirt Over and Under the... Pond/Canyon/ Rainforest/Waves The Tide Pool Waits	A Superhero Like You Real Superheroes When You're Fast Asleep The Jolly Postman Thank you, Omu! What Jobs Could You Do? Cops and Robbers
Year 1/2 Reading	All Are Welcome Bringing the Rain to Kapiti Plain Lila and the Secret of	Dogger Traction Man The Lost Property Office	A Place Called Home: homes around the world Lord of the Forest	The Boy Who Sailed the World Taking Flight (Wright)	Last Stop on Market Street	Heroes Who Help Us Manolo & the Unicorn Yokki and the Parno Gry Tough Guys (Have

	Rain Anita and the Dragons Poetry – National Poetry Day	Lost in the Toy Museum Toys Around the World	The Katha Chest Manfish Alba the 100 yr old fish What is a Refugee? Welcome (picture book) Courage Out Loud (poetry)	Brothers) Texts linked to Science – plants/habitats/animals The Little Gardener The Tree Next Door Bloom What Did the Tree See?	The Comet Cities of the World Home for Grace A Walk in London A Ticket to Kalamazoo (poetry)	Feelings Too) Mrs Noah's Pockets Supertato Little Red
Year 3/4 Reading	 The Crow's Tale Secrets of the Mountain (picture book) Mapping North America Poetry – National Poetry Day	 The Story of Tutankhamun Cinderella of the Nile Tales of Ancient Egypt Ancient Egypt NF	 King of the Sky A World Full of Journeys and Migrations Wisp Delicious: Poems Celebrating Street Food	 The Chocolate Tree Rain Player Mayan Civilisation NF Varjak Paw	 The Vanishing Forest Mad About Monkeys Let's Save the Amazon A Walk Through the Rainforest Wildsmith	 Anglo Saxon Boy Beowulf King Arthur myths & legends Anglo Saxons NF
Year 5/6 Reading	 The Frozen Worlds Shackleton's Journey Sky Song Poetry – National Poetry Day	 Once Rose Blanche The Day War Came Tales of World War II Poetry	 When the Sky Falls The Unforgotten Coat Town is by the Sea The Journey The Arrival	 How to be an Astronaut Lights on Cotton Rock War of the Worlds Planetarium Cosmic Disco (poetry) Lore of the Stars	 The Wondrous Workings of Planet Earth How to Live Forever Lore of the Land/Wild The Earth Atlas	 Shining Bright, Shining Black Black and British A Trip to the Future The Wanderer (wordless) Carol Ann Duffy poetry

Year A - Writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 Mark making F2 Write some lower case letters correctly Write their own name Use some upper case letters Write CVC using sounds taught	F1 Mark making F2 Write some lower case letters correctly Write their own name Use some upper case letters Write CVC using sounds taught	F1 Marking making with more control F2 Begin to use tripod pencil grip Form lowercase letters and capitals letters correctly Begin to write short sentences Benign to use capital letters, finger spaces and full stops Write CVC words and labels Spell some tricky words	F1 Marking making with more control F2 Begin to use tripod pencil grip Form lowercase letters and capitals letters correctly Begin to write short sentences Benign to use capital letters, finger spaces and full stops Write CVC words and labels Spell some tricky words	F1 Mark making Write some/all of name F2 Securing pencil grip and control – letter formation and size mostly correct Use capital letters and full stops Use finger spaces most of the time Write their first name and beginning to write surname independently Spell by segmenting Write simple phrases and sentences that can be read by others	F1 Mark making Write some/all of name F2 Securing pencil grip and control – letter formation and size mostly correct Use capital letters and full stops Use finger spaces most of the time Write their first name and beginning to write surname independently Spell by segmenting Write simple phrases and sentences that can be read by others
Year 1/2 Writing	Entertain: setting and character description Entertain: Narrative linked to Lila and the Secret of Rain Inform: instructions Poetry	Inform: lost posters Entertain: Narrative inspired by Toy Museum Inform: Information text Entertain: Diary entry Recount: Diwali experience	Entertain: Letters Entertain: Narrative based on reading Inform: Information text/fact file linked to continents	Entertain: Diary entry Entertain: Narrative – The Boy Who Sailed the World Inform: Instructions – planting seeds Entertain: Narrative – The Little Gardener	Entertain: Narrative based on reading texts Inform: London info linked to NF texts Inform: how to care for the planet	Entertain: Narrative linked to reading Entertain: letter from characters Inform: information text linked to our chosen hero
Year 3/4 Writing	Inform: non–chron on Rockies Entertain: Myths linked to The Crow's Tale Poetry: mountains /nature/wolves	Entertain: diaries as tomb explorers/pyramid builder Entertain: narrative linked to myths Inform: non–chron on King Tut	Entertain: Letters Inform: non–chron Poetry linked to food	Entertain: narrative/myth linked to reading Persuade: Chichen Itza tourist guide	Entertain: narrative linked to reading Inform: non–chron on rainforest/animal Persuade: persuasive writing to save rainforests	Entertain: adventure stories linked to myths and reading texts Poetry based on I Don't Like Poetry



<i>Year 5/6 Writing</i>	Entertain: narrative linked to reading Diaries as explorers and characters Persuasive speeches Poetry linked to National Poetry Day	Entertain: narrative linked to reading Entertain: letters home War poetry	Entertain: narrative linked to reading Entertain: diaries Inform: Hull Blitz	<i>Independent writing for moderation</i> Entertain: narrative linked to Lights On Cotton Rock Inform: instructional report on how to be astronaut Poetry – Cosmic Disco	<i>Independent writing for moderation</i> Inform: non-chron on biomes Inform: newspaper report on discovery of new creature Entertain: narrative linked to reading	<i>Independent writing for moderation</i> Newspaper: record breaker Entertain: Narrative linked to reading Discuss: balanced argument Poetry linked to CAD Persuasive writing
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Sproatley English Overview

Year B

Year B - Reading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Starting School Poetry – Five Little Friends Welcome to Our World– A Celebration of Children Everywhere! – Moira Butterfield Poetry – National Poetry Day	Owl babies Amelia Earhart– Little People, Big Dreams Beegu Planet Awesome The Quiet Little Fireworks The story of Rama and Sita The Christmas Story	We're Going on a Bear Hunt How to Catch a Star Way Back Home Lost and found Commotion in the Ocean Zim Zam Zoom (poetry)	Jack and the Beanstalk The Three Little Pigs Cinderella The Gingerbread Man Goldilocks Gloria's Porridge Little People, Big Dreams: King Charles	Superworm The Very Hungry Caterpillar The Tiny Seed Oliver's Vegetables What the Ladybird Heard Blue Jelly & strawberries (poetry)	Farmyard Hullabaloo Farmer Duck The Tiger Who Came to Tea Rumble in the Jungle Dear Zoo All around the world: Animal Kingdom
Year 1/2 Reading	Leaf A Dot in the Snow Ice Bear (TOB) Ossiri and the Bala Mengro The Last Tiger	Space Tortoise by David Litchfield Look up The Darkest Dark An Adventurer's Guide to Outer Space	Tell Me a Dragon The Dragon Machine Fairy tales The Lonely Giant The Castle the King Built	London-linked texts The Great Fire of London The Cook and the King The King's Hats If I were King	The Runaway Pea The Extraordinary Gardener Storm Look inside Wild Weather	Lighthouse Keeper books The Storm Whale Grandma Bird Wave (picture book) Hom Grey Island, Red Boat The Sea Saw

	One Day on our Blue Planet In the Rainforest Planet Awesome Blown Away Poetry – National Poetry Day	Marvellous Moon Map Man on the Moon Mae Amongst the Stars You Choose in Space Wild	Good Little Wolf	Windows (picture book) Smile Out Loud (poetry)	The Secret Sky Garden Big Book of Blooms Mighty Min Tadpole's Promise	Caterpillar Cake (poetry) Seaside Holidays Then and Now
<i>Year 3/4 Reading</i>	 Cloud Tea Monkeys A Dollop of Ghee and a Pot of Wisdom The Glassmaker's Daughter Europe NF Poetry – National Poetry Day	 Stone Age Boy Stone Age Bone Age How to Wash a Woolly Mammoth The First Drawing The White Fox Live Like a Hunter Gatherer	 Escape from Pompeii Romans on the rampage I Was There... Boudicca's Army So You Want to be a Roman Soldier? NF Roman Soldier?	 A Rock is Lively Blue John A Stone for Sascha Earth shattering Events Into the Volcano by Jess Butterworth Poetry	 The Boy who Grew Dragons A Home for Every Plant Grow: A First Guide to Plants and How to Grow Them Killer Plants Poetry – The Lost Words, Joseph Coelho's Poems Aloud	 The Tear Thief Greta and the Giants Once Upon a Raindrop Climate Action Climate & Weather Kids Fight Climate Change Old Enough to Save the Planet Wangari's Trees of Peace
<i>Year 5/6 Reading</i>	 Caged (wordless) Ada's Violin Mapping South America	 Leo and the Gorgon's Curse Arthur and the Golden Rope Cloud Busting	 Arthur and the Golden Rope Blackberry Blue Shakespeare – Macbeth	 How was that built? A World of Cities Orphans of the Tide	 Between Worlds (folk) Orphans of the Tide	 Orphans of the Tide Between Worlds (folk)



	Deadly 60 Poetry - National Poetry Day	Mythopedia Odysseus Geraldine McCaughrean Orchard Greek Myths	The Dragon's Hoard Odd and the Frost Giants Viking Voyagers NF Cloudbusting (poetry)	from A Stage Full of Shakespeare Live Like A Tudor NF	Who Built that? When Whales Walked NF Orphans of the Tide	tales) Carol Ann Duffy poetry Rivers NF
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Year B - Writing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 Mark making F2 Write some lower case letters correctly Write their own name Use some upper case letters Write CVC using sounds taught	F1 Mark making F2 Write some lower case letters correctly Write their own name Use some upper case letters Write CVC using sounds taught	F1 Marking making with more control F2 Begin to use tripod pencil grip Form lowercase letters and capitals letters correctly Begin to write short sentences Benign to use capital letters, finger spaces and full stops Write CVC words and labels Spell some tricky words	F1 Marking making with more control F2 Begin to use tripod pencil grip Form lowercase letters and capitals letters correctly Begin to write short sentences Benign to use capital letters, finger spaces and full stops Write CVC words and labels Spell some tricky words	F1 Mark making Write some or all of their name F2 Securing pencil grip and control - letter formation and size mostly correct Use capital letters and full stops Use finger spaces most of the time Write their first name and beginning to write surname independently Spell by segmenting Write simple phrases and sentences that can be read by others	F1 Mark making Write some or all of their name F2 Securing pencil grip and control - letter formation and size mostly correct Use capital letters and full stops Use finger spaces most of the time Write their first name and beginning to write surname independently Spell by segmenting Write simple phrases and sentences that can be read by others
Year 1/2 Writing	Instructions Narrative linked to reading Setting description of hot/cold places	Letters home as explorers Narrative linked to reading moon landings	Letters, invitations, narratives linked to fairy tales Recounts of trips/experiences	Letter to/from Postcard/letter from London	Instruction: how to care for plants etc Narrative: based on Runaway Pea Inform: weather forecast linked to Geog work	Narrative: Lighthouse Keeper Narrative: write story for a page of Wave Letter: letter home linked to Hom
Year 3/4 Writing	Inform: non-chron on countries Persuade: tourist guide to	Entertain: Narrative - Stone Age adventure Inform: Instructions -	Narrative: adventure linked to Escape from Pompeii	Non-chron: natural disasters Instructional reports: How	Narrative: linked to The Boy Who Grew Dragons Inform: newspaper report	Inform: biography of David Attenborough or activist



	country Poetry – National Poetry Day	wash woolly mammoth Entertain: Diary entries linked to History	Diary entries linked to Roman gladiators Persuade: persuasive speech as Boudicca	to survive natural disasters Poetry	Poetry inspired by plants/seeds/The Lost Words	Persuasive writing: climate change action Narrative: story with a moral
<i>Year 5/6 Writing</i>	Inform: non-chron rainforest/S Am Narrative: encounter with rainforest creature Persuade: tourist guide Poetry – National Poetry Day	Independent narrative based on Caged Entertain: Greek myths linked to Heracles, Medusa and the Odyssey Diaries and letters Inform: Non-chron on creatures	Entertain: Myths linked to Dragon's Hoard and Arthur and the Golden Rope Beowulf narrative Instructional – how to be a great Viking hero/warrior	Inform: non-chron Henry VIII Narrative: linked to Shakespeare Macbeth – diaries/speeches/letters	Inform: Entertain: diaries and narrative linked to reading Reviews and advertisements	Newspaper: record breaker Narrative: folk tales Discuss: balanced argument – Is graffiti art or vandalism? Discuss: balanced argument – uniform/zoos Poetry linked to CAD



Phonics overview

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>EYFS - Nursery</i>	Little Wandle Foundations for Phonics Rhyme Time Routines	Little Wandle Foundations for Phonics Sounds: s a t p i n m	Little Wandle Foundations for Phonics Sounds: d g o c k e	Little Wandle Foundations for Phonics Sounds: u r h b f l	Little Wandle Foundations for Phonics Sounds: j v w y z qu ch	Little Wandle Foundations for Phonics Sounds: ck x sh th ng nk
<i>EYFS - Reception</i>	Little Wandle – Autumn 1: Phase 2 s a t p i n m d g o c k c k e u r h b f l is l the	Little Wandle – Autumn 2: Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) put* pull* full* as and has his her go no to into she push* he of we me be	Little Wandle – Spring 1: Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words was you they my by all are sure pure	Little Wandle – Spring 2: Phase 3 Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end Review all tricky words taught so far	Little Wandle Summer 1: Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCVC CCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ –ing, –ed /t/, –ed /id/ /ed/, –est said so have like some come love do were here little says there when what one out today	Little Wandle Summer 2: Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words Review all tricky words taught so far

<i>Year 1</i>	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each Review tricky words Phases 2-4	Phase 5 graphemes: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw New tricky words: their people oh your Mr Mrs Ms could would should our house mouse water want	Phase 5 graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup New tricky words: any many again who whole where two school call different thought through friend work	Phase 5 graphemes: /ur/ or word /oo/ u out awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor New tricky words: once laugh because eye	Phonics Screening Check review of GPCs and tricky words so far	Phase 5 graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more New tricky words: busy beautiful pretty hour move improve parents shoe
<i>Year 2</i>	Phase 5 review Review all Phase 5 GPCs	Bridge to Spelling Doubling letters k/ck, tch/ch, -s/-es -ing -ed	Spelling Units 1-3 Kn, gn, wr -ed, -ing, -er, -est, -y Ge, dge, j, g	Spelling Units 4 - 7 W and qu -es ey/ee -le, -al, -il, -el	Spelling Units 8 - 11 c/s /zh/ -ment, -ness, -ful, -less, -ly missing letters	Spelling Units 12-14 ti for /sh/ Possessive apostrophes Swap, drop or double
<i>Key Stage 2</i>	Rapid Catch Up intervention (for individual children as needed 1:1 and groups)					



Grammar & Punctuation overview

	<i>Year 1</i>	<i>Year 2</i>	<i>Year 3</i>	<i>Year 4</i>	<i>Year 5</i>	<i>Year 6</i>
<i>Word</i>	Plural noun suffixes -ing -ed -er suffixes Prefix un-	Suffixes forming nouns -ness and compounding Adjectives -er -est Adverbs -ly	Prefixes forming nouns A or an Word families	Plural and possessive -s Verb inflections	Suffixes forming verbs Verb prefixes	Formal and informal vocabulary Synonyms and antonyms
<i>Sentence</i>	Simple sentences Joining words and clauses using <i>and</i>	Subordination (when if, that, because) Coordination (and, or but) Expanded noun phrases Sentence functions: statement, question, command, exclamation	Time, place and cause through conjunctions, adverbs and prepositions	Noun phrases with adjectives, nouns and prepositional phrases Fronted adverbials	Relative clauses Adverbs and modal verbs showing possibility	Passive and active Formal and informal structures including subjunctive form
<i>Text</i>	Sequencing sentences to form short narratives	Consistent tense – past and present Progressive form of verbs (is drumming, was shouting)	Paragraphs to group ideas Heading and sub-headings Present perfect verb form (has gone)	Paragraphs to organise ideas Cohesion through noun and pronoun choice	Cohesive devices Adverbials of time, place and number	Wide range of cohesive devices Layout devices
<i>Punctuation</i>	Capital letters or names and I Separating words with spaces Capital letters. Full stops, question marks and exclamation marks to demarcate sentences	Capital letters. Full stops, question marks and exclamation marks to demarcate sentences Commas in lists Apostrophes for contraction and singular possession	Inverted commas	Inverted commas plus other punctuation Apostrophes for plural possession Commas after fronted adverbials	Brackets, dashes, commas for parenthesis Commas for clarity	Semi-colons Colons Dashes Hyphens