

RE Knowledge progression - an overview of golden threads

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Christianity						
I know that Jesus is a special person to Christians. I know that the Bible is a special book for Christians. I know at least one special story for Christians (e.g., the story of creation, the Lost Sheep. I know that Christians believe the natural world is special because God created it. God creation Incarnation Salvation Christian Bible Jesus Church Vicar Cross Christmas Harvest	I know that Christians believe in God. I know that Christians find out about God in the Bible. I know that Christians believe God is loving, kind, fair and forgiving, and also Lord and King. I know that some stories show these Christian beliefs. I know that Christians worship God and try to live in a way that pleases him. I know that Christians believe that God created the universe. I know that Christians believe that the Earth and everything in it are important to God. I know that Christians believe that God has a unique relationship with human beings. I know that Christians believe that humans should care for the world because it belongs to God. I know and can explain the significance of some key features of a Christian church: candle, font, altar. I know that different	I know that Christians and Jews think it is important to thank God. I know that Christians and Jews thank God by praying. I know that Christians thank God for the good things in the natural world during Harvest Festival. I know different ways in which Christians thank God during Harvest Festival. I know that Easter is very important in the 'big story' of the Bible. I know that Christians believe Jesus rose again, giving people hope of a new life. I know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem. I know that the Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king) and that he came to bring good news (for example, to the poor). I know that Christians celebrate Jesus' birth.	I know Christians believe God is Trinity: Father, Son (Jesus) and Holy Spirit. I know that Christians believe that The Father creates: he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. I know that Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. I know that Christians really want to try and understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. I know that Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. I know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today,	I know that confirmation is a Christian celebration of someone deciding to commit to following Jesus and belonging to the Christian community. I know the practices associated with Christian confirmation. I know that Christians believe that God the Creator cares for the creation, including human beings. I know that Christians believe that as human beings are part of God's good creation, they do best when they listen to God. I know that Christians believe that the Bible shows that God wants to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live (such as The Ten Commandments).	I know that Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationships with God. I know that the Gospels give accounts of Jesus' death and resurrection. I know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. I know that this belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). I know that Jesus was Jewish. I know that Christians believe Jesus is God in the flesh. I know that Christians believe that his birth, life, death, and resurrection were part of a longer plan by God to restore the relationships between humans and God. I know that the Old Testament talks	I know that Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. I know that Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving and full of grace. I know that Christians do not agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. I know that Christians believe getting to know God is like getting to know a person rather than learning information. I know that there is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. I know that these

	churches and synagogues look very different from each other and have different key features. Resurrection Gospel Sunday Prayer Parable Creed priest/minister Cross, dove, baptism, font, candle Creation - Adam and Eve Jesus - birth, death, resurrection Moses, ten commandments Avent Lent Good Friday Easter	I know that Advent for Christians is a time of getting ready for Jesus' coming.	enabling them to following Jesus. I know Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. I know that the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. I know that Christians today trust that Jesus really did rise from the dead, and so is still alive today. I know that Christians remember and celebrate Jesus' last week, death and resurrection. Trinity (Father, Son, Holy Spirit) The fall Sin Covenant Holy Communion New Testament Old Testament Prophets and prophecies Abraham Joseph David Ruth Sarah Psalms Jesus - baptism, parables, miracles, temptation, last week, crucifixion, Lord's Prayer Mary, John the		about a 'rescuer' or 'anointed one' – a messiah. Some texts talk about what this 'messiah' would be like. I know that Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. I know that Christians see Jesus as their Saviour.	debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? I know that there are many scientists throughout history and now who are Christians. I know that the discoveries of science make Christians wonder even more about the power and majesty of the Creator.
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			Baptist, St Paul Saints Acts Epiphany, Ascension, Pentecost			
Judaism						
Look at artefacts and symbols. Know the Torah is a special book for Jewish people Hear the Jewish creation story and Hannukah Mice G-d Torah Jewish person Synagogue Hanukkah Star of David	Know Jewish people believe there is one God - G-d Shema is prayer showing belief in one God Shabbat - Sabbath as day of worship mitzvot (commandments) I know special people are Abraham and Moses	Explain key Jewish festivals of Hannukah and Yom Kippur Understand and retell the Jewish creation story and know Jewish people believe G-d created the world Recognise symbols and stories including Jonah Yom Kippur is a time to reflect and ask God for forgiveness	Know Jewish people believe there is one God - they write this G-d to show respect Know Jewish people believe they have a special agreement with God - covenant - and mitzvot (commandments) Abraham and Moses Covenant - agreement Jewish people worship at the synagogue: Ark, scrolls, yad, bimah Ner tamid	Know Jewish people believe there is one God - they write this G-d to show respect Know Jewish people believe they have a special agreement with God - covenant - and mitzvot (commandments) Jewish people promise to obey God and follow the Ten Commandments Jewish people read the Torah - other texts include Proverbs & Psalms I know that Jewish wedding ceremony celebrates the commitment of two people to each other. I know the practices involved	Key rites of passage - bar mitzvah Yom Kippur is time for reflection and asking for forgiveness for sins Day of Atonement Rosh Hashanah (Jewish New Year) is a time for Jewish people to plan for wha	Understand the diversity of Judaism and the key differences between groups Learn about this in context of the UK using census data and maps I know Israel is the religious and spiritual home of Jewish people and Jerusalem is the capital city - a place of pilgrimage Western Wall is the remainder of the temple and Jewish people place prayers in the cracks
Islam						
I know that the Prophet Muhammed is a special person to Muslims.	I know that the Qur'an is the holy book of Islam and contains the words of Allah ,	I know that Muslims believe that God created everything in harmony and that it is	I know that Muslims believe in one Allah (God) and that the oneness of God	I know that Muslims believe Allah (God) created the world muslim (harmonious)	I know that Muslims believe that Allah (God) wants humans to promote harmony	I know that Muslims believe that it is important to belong to the global

I know that the Qur'an is a special book for Muslims. I know at least one special story for Muslims (e.g., The Prophet and the Spider). I know that Muslims believe the natural world is special because God created it.	providing guidance for human beings. I know that Muslims believe in one God who created the world exactly as he wanted it to be (harmony). I know that Muslims believe that Allah provided a straight path (shariah) to help keep the universe in harmony I know that Muslims believe that God created humans with special rights and responsibilities (abd and Khalifa) I know that Muslims celebrate a number of key festivals: Eid ul-Fitr and Eid ul-Adha. I know some different examples of how Muslims celebrate these festivals. I know that worship (Ibadah) is very important to Muslims and know some examples of the ways in which Muslims worship (e.g. prayer, studying the Qur'an in the madrassah). I know that worshipping, celebrating festivals	the responsibility of humans to try and make sure everything is harmonious. I know that one way of doing this is to follow the straight path (shariah) I know the Muslim statement of faith (shahadah) and that this is one of the five pillars of Islam. I know some examples of how Muslims try to promote harmony and show good character (akhlaq) e.g. giving zakat I know some stories and examples shared by the Prophets that help Muslims know how to care for others and make sure the world is a fair, just and harmonious place. I know that Muslims have special ways of celebrating and saying thank you to God for the arrival of a new baby. I know some of the Muslim rituals and practices associated with welcoming a new	(tawhid) is a very important idea in Muslim worldviews. I know that Muslims believe that God created the universe and that he created things in harmony/in submission to his will (muslim). I know that Muslims believe humans have been created as God's 'abd (servants) and khalifa (regents) and that they have a responsibility to try to keep things muslim (harmonious). I know that Muslims believe that God has provided humans with a straight path (shariah) to follow so that everything can stay muslim (harmonious). I know that Muslims believe God has provided humans with three types of guidance to help them stay on the straight path (shariah): the natural world, the Qur'an and the Prophets.	and wants humans to keep it that way. I know the Five Pillars of Sunni Islam (Shahadah, Salah/Salat, Zakah/Zakat, Sawm, Hajj) and be able to explain how they connect with the idea of harmony. I know that the festival of Eid ul-Fitr marks the end of the month of Ramadan and the fast (sawm). I know some of the key practices from the Muslim festival of Eid ulFitr (e.g. giving zakat (charity), celebratory melas, new clothes etc. I know that the festival of Eid ulAdha is the festival of the sacrifice. I know some of the key practices from the Muslim festival of Eid ulAdha (e.g. sacrificing a sheep or goat and distributing the meat to family, friends and those in need).	and that they can do this by following the straight path (shariah) that he has set out for them. I know that some teachings from the Qur'an and the Hadith (collections of the teachings and lived example of the Prophet Muhammed) and be able to explain how the Hadith help Muslims follow the straight path (shariah). I know some examples of ways in which Muslims follow these teachings in order to stay on the straight path (shariah), e.g. the work of Muslim Hands UK).	community of Muslims (ummah) because this is one way of being in harmony I know that part of belonging to this ummah is to take part in certain rites of passage. I know that there are rites of passage associated with birth, initiation, marriage and death I know some of the key practices associated with these rites of passage.
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	and carrying out rites of passage is one way of showing belonging in Muslim communities.	baby (whispering of the adhan, aqiqah ceremony) I know that welcoming a new baby is an important part of belonging to a Muslim community (ummah). I know some similarities and differences between how Christians and Muslims celebrate the arrival of a new baby.				
			Hinduism (KS2 only)			
	i		I know that Hinduism is also known as Hindu Dharma or Santana Dharma. I know that Brahman is the Ultimate Reality or Life Force in every living thing. I know that the atman (soul) is the bit of Brahman in every living thing. I know that the deities include the Trimurti: Brahma, Vishnu and Shiva. I know that the Trimurti represent the cycle of life (samsara). I know that Hindu Dharma is interested in the journey of the atman through samsara. I know that the goal is	I know what dharma is and why it is important to Hindus. I know about key worship practices in Hindu worldviews at the mandir and at home, including the puja ceremony and the importance of murtis. I know that performing bhakti (worship/devotion) is one way of fulfilling dharma. I know about the key practices associated with the festivals of Diwali and Raksha Bandhan. I know about the ways in which the stories and practices associated with Diwali	I know that Hindus believe that the atman (soul) travels through samsara (the cycle of birth, life, death and rebirth) and that its ultimate goal is to achieve moksha (liberation). I know that Hindus believe that the way to achieve moksha is for the atman to fulfil its dharma (duty) in each cycle of life. I know that there are different ways in which Hindus seek to fulfil their dharma, which include carrying out duties relating to age (ashrama) and social group (varna). I know that Hindus	I know that Hindus believe it is important to fulfil your dharma (duty). I know that there are rites of passage (samskaras) that mark the journey of a human life and that carrying out these samskaras is part of fulfilling your dharma. I know that there are samskaras associated with birth, initiation, marriage and death. I know some of the key practices associated with the samskaras.

			for the atman to achieve liberation (moksha) from samsara . I know that the way to do this is for the atman to fulfil its duty (dharma) in each lifetime	and Raksha Bandhan connected with the idea of fulfilling dharma .	follow the principle of non-violence (ahimsa) and know some examples of what this looks like in practice (e.g. the work of Mahatma Gandhi, vegetarianism)	
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Christianity

One **God** who is a **Trinity**

God created the world and wants relationships with humans, but humans have damaged it (the **Fall**)

Jesus heals the damaged relationship between God and humans through his death, **crucifixion** and **resurrection**

The **Bible** is a key source of authority

Christians live out their beliefs in different ways.

Islam

One **God**

God wants humans to keep things in **harmony** and give them a **straight path** (shariah) to follow

There is **guidance** to help humans follow the straight path, including the **Prophets**

The **Qur'an** is a key source of authority for Muslims

Muslims live out their beliefs in different ways

Judaism

One **God**

Abraham, covenant, Moses, Ten Commandments

Passover

The **Torah** is a key source of authority for Jewish people

Jewish people live out their beliefs in different ways

Hinduism

Brahman, the Ultimate Reality /Life Force

Atman (soul) - the bit of **Brahman** living in everything

Samsara - the cycle of birth, death and rebirth that every **atman** is on

Moksha (liberation from **samsara**) the ultimate goal of every **atman**

The way to achieve **moksha** is for the atman to fulfil its **dharma** in every cycle of life

Hindus live out their beliefs in different ways