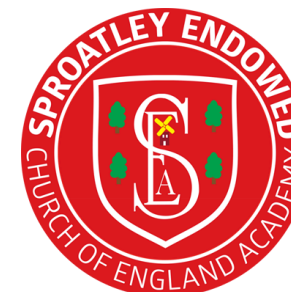


RE Curriculum

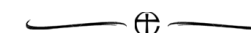
Year A



Through our Christian Values -
Friendship, Compassion, Trust
and Respect:

We Encourage, Build & Hope
together...no one left behind.

Based on 1 Thessalonians 5-11



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Special places and times [theology, social science]	UC Incarnation (core learning) [theology, social science]	Special people Communities Faiths [theology, social science]	UC Salvation (core learning) [theology, social science]	Special books and things [theology, philosophy]	UC God/Creation (core learning) [theology, philosophy]
Year 1/2	Thematic unit – ER 1.1 belonging including Christianity, Judaism and Islam [theology, social science]	UC Incarnation 1.3 Why does Christmas matter to Christians? (core learning) [theology, social science]	UC God 1.1 What do Christians believe God is like? [theology, social science]	UC Salvation 1.4 Why does Easter matter to Christians? (core learning) [theology, social science]	UC Creation 1.2 Who made the world? (core learning) [theology, philosophy]	Thematic unit – ER 1.2 worship including Christianity, Judaism and Islam [theology, social science]
Year 3/4	UC Creation 2a.1 What do Christians learn from the Creation story? (core learning) [theology, social science]	UC Incarnation 2a.3 What is the Trinity? (core learning) [theology, social science]	Islam & the Five Pillars (discrete unit) [theology, social science]	UC Salvation 2a.5 Why do Christians call the day Jesus died 'Good Friday'? (core learning) [theology, social science]	Thematic unit – ER 3.1 Remembering including Judaism [theology, philosophy]	Thematic unit – ER 3.2 Founders of faith – Christianity, Islam, Judaism [theology, philosophy]
Year 5/6	UC creation 2b.1 What does it mean if God is holy and loving? (core learning) [theology, philosophy]	UC Incarnation 2b.4 Was Jesus the Messiah? (core learning) [theology, social science]	Islam What does it mean for Muslims to follow God? (discrete unit) [theology, social science]	UC Salvation 2b.6 What did Jesus do to save human beings? Y5 (core learning) [theology, social science]	UC Creation 2b.2 Creation and Science: conflicting or complementary? (core learning) [theology, social science]	Thematic unit – ER 6.3 Hopes and visions including Judaism, Hinduism, Islam and humanism [theology, philosophy]

RE Curriculum Year B



Through our Christian Values -
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and Respect:

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Based on 1 Thessalonians 5-11



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	UC God/Creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Special people Communities Faiths [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Special places and times [theology, social science]	Special books and things [theology, philosophy]
Year 1/2	UC Creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Thematic unit – ER 2.1 Choices: right or wrong? including Christianity, Judaism and Islam [theology, social science]	UC Salvation (digging deeper) [theology, social science]	UC God with links to Judaism and Islam on forgiveness [theology, social science]	Thematic unit – ER 2.2 Believing with focus on Judaism [theology, social science]
Year 3/4	UC Creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Hinduism [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Thematic unit ER 3.3 What is sacred? including Hinduism, Islam and Judaism [theology, social science]	Thematic unit ER 4.1 Communities including Islam. Hinduism and humanism [theology, philosophy]
Year 5/6	UC creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Judaism [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Thematic unit ER 6.1 Justice & forgiveness including Christianity, Judaism and Islam [theology, social science]	Thematic unit ER 6.2 Living a faith including Judaism, Hinduism, Islam and humanism [theology, philosophy]