



Whole School Long Term Plan 2023/24

Year A

Themes Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Whole school: Where in the world? EYFS/KS1: UK/Local area & non Euro country LKS2: North America & mountains UKS2: Frozen Kingdom (Arctic & polar regions)	Toys Then/Now	Whole school: People & Places EYFS: Whose hat? Different cultures KS1: Continents & oceans LKS2: Migration UKS2: WW2 cont & local area	Transport (Including Amy Johnson)	Whole school: Our Planet EYFS: Habitats KS1: Towns & Cities inc London LKS2: Rainforests UKS2: Biomes	Heroes: Real heroes in the community
Year 1/2		Toys Then/Now Gunpowder		Explorers: Amy Johnson & local area links		Heroes: Florence/Mary Seacole/Rosa Parks
Year 3/4		Ancient Egypt		Ancient Maya		Anglo Saxons
Year 5/6		World War Two		Stargazers		Globalisation & energy + local history

EYFS

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<p>Topic</p> <p>Wows Cultural capital</p>	Where in the world? UK/local	Toy Then & Now Gunpowder plot	People & Places Whose hat? Different cultures	Explorers Transport (including Amy Johnson)	Our Planet Habitats	Heroes in the community
<p>Reading</p>	<p>Here we Are by Oliver Jeffers</p> <p>All Are Welcome</p> <p>My Friend Earth</p> <p>Last Stop on Market Street by Matt de la Pena</p> <p>There's No Such Thing as a Nessie! By Chani McBain</p> <p>An English Year by Tania McCartney</p>	<p>The Everywhere Bear</p> <p>The Brown Paper Bear</p> <p>No Bot: The Robot with No Bottom</p> <p>Boy + Bot</p> <p>Ten Little Robots</p> <p>Harry and his Bucketful of Robots</p> <p>William's Winter Wish</p> <p>The First Christmas</p>	<p>Handa's Surprise</p> <p>Hip, Hip, Beret!</p> <p>Hats of Faith</p> <p>We Found a Hat</p> <p>The Highway Rat</p> <p>You must bring a hat</p>	<p>The Hundred Decker Bus</p> <p>The Runaway Train</p> <p>The Lost Property Office</p> <p>Emma Jane's Aeroplane Journey</p> <p>Lost and found</p> <p>The Easter Story</p> <p>A Spring Surprise</p>	<p>Love Our Earth</p> <p>Amazing Animal Homes</p> <p>The Rainbow Bear</p> <p>Find out about ANimal Homes</p> <p>Over and Under the Pond</p> <p>Up in the Garden and Down in the Dirt</p> <p>Over and Under the Canyon</p> <p>Over and Under the Rainforest</p> <p>Over and Under the Waves</p> <p>The Tide Pool Waits</p>	<p>Burglar Bill</p> <p>Cops and Robbers</p> <p>Charlie the Firefighter</p>
<p>Literacy</p>	<p>Book discussion</p> <p>Recognising and respecting print</p> <p>Observing print in the environment</p> <p>Mark making</p> <p>Simple labels</p> <p>Initial sounds</p> <p>Phonics Phase 2</p>	<p>Little Wandle Phonics Phase 2</p> <p>Book discussion</p> <p>Weekend News</p> <p>Names</p> <p>Simple labels and captions using CVC words</p>	<p>Little Wandle Phonics Phase 3</p> <p>Labels and captions</p> <p>Asking questions</p> <p>Book discussion</p> <p>Simple sentences to describe experiences</p>	<p>Little Wandle Phonics Phase 3</p> <p>Book discussion</p> <p>Lists</p> <p>Simple sentences to describe experiences</p>	<p>Little Wandle Phonics Phase 4</p> <p>Book discussion</p> <p>Simple narrative</p>	<p>Little Wandle Phonics Phase 4</p> <p>Book discussion</p> <p>Wanted Poster</p> <p>When I grow up letter</p> <p>Job advert</p>

Mathematics	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison
Understanding the World	UC God/Creation (digging deeper) Planet Earth Habitats Minibeasts The UK/ Sproatley Maps Woodland Technology Around Us	UC Incarnation (digging deeper) Forces How things work Asking questions The past and present E-Safety	Special people Communities Faiths Child led learning Programming	UC Salvation (digging deeper) Forms of transport and travel How things work Forces Technology in transport Child led learning	Special places and times Child led learning Habitats Life Cycles Minibeasts Investigating habitats Child led learning Digital art	Special books and things Jobs Roles in the community Local heroes E-Safety consolidation Child led learning
Expressive Arts and Design	Sounds of the UK/nature Flags Maps Directions and positional language- Beebots Minibeast/animal homes and feeders Listening skills Nursery Rhymes Child led learning Pulse	Child led learning Experimenting with different toys Exploring different ways of joining and moving Designing own ideas Exploring how things work Expressing ideas through sound Listening skills Singing skills	Child led learning Designing hats Creating hats from a range of materials Creating for purpose Music from different places Music for different purposes Different instruments	Child led learning Experimenting with movement Using wheels Experimenting with materials and purpose Creating a narrative through sound Loud and quiet Sounds in the environment	Child led learning Designing and creating habitats Choosing and working with materials Recycled creations Creating a narrative through sound High and low sounds	Child led learning Uniforms and equipment Performance
Personal, Social and Emotional Development	New routines Building relationships Belonging Community Developing independence Our place in the world Welcoming Behaviour expectations Physical Health and Mental Wellbeing	Zones of Regulation embedding Exploring the lives of those familiar to them Developing relationships Physical Health and Mental Wellbeing Staying Safe Flexible planning	Safe Relationships Families and Friendships Respecting ourselves and others Belonging to a community Flexible planning following formative assessment	Safe Relationships Families and Friendships Respecting ourselves and others Flexible planning following formative assessment	Growing and CHanging Flexible planning following formative assessment	Belonging to a community Money and Work Digital literacy and resilience Flexible planning following formative assessment

