



Year 5/6  
Spring 1

## Topic: People & Places

### How did WW2 affect our local area?

Happy new year and welcome back to the new term! This half term we will continue learning about World War Two with a local area focus, learning about how our local area including Hull was affected and developing our history and geography skills to learn more. In Design Technology we will be learning about food and preparing recipes and in Art we will study the work of Henry Moore including charcoal sketches from WW2 and sculpture and developing our drawing skills. In Science, we will be learning about materials and their properties including learning about states of matter and reversible and irreversible changes to materials. In RE, we will be learning about Judaism including what Jewish people believe, how they worship, looking at different holy texts and the impact of these beliefs. We will be improving our chromebook skills and learning programming skills in our computing sessions. In PE, we will be working on gymnastics and dance this half term and we will be looking at respecting ourselves and others and relationships in PSHE.

In Maths, we will continue improving the accuracy of our calculation skills using all four operations and beginning to calculate using fractions and mixed numbers. Alongside this, we will be practising basic skills including addition facts and times tables to make sure our recall of number facts and mental calculation skills support our learning; practising these at home and regularly using TTRockstars would be really helpful. In English, we will be developing our sentence level skills and writing a range of texts inspired by our topic work as well as our reading texts. You can support at home by encouraging your child to use Lexia for reading and Spelling Shed to practise spelling rules.

If you have any questions, please do not hesitate to ask.  
Miss Patrick and the Year 5/6 team

#### **Uniform reminder:**

Please be reminded of the school uniform policy:  
Grey/black shorts or trousers and white/red shirt/blouse  
Red and white gingham dress or playsuits  
Grey knee-length skirt or pinafore  
Red cardigan or sweatshirt  
Plain black, grey or red tights or socks  
Plain black shoes or trainers  
No make-up including nail varnish/acrylic nails  
No jewellery except a watch and one pair of studs

#### **Reading and Spellings**

This year, spellings will be sent out on a **Friday**, to be tested in school the following **Friday**. Children will be able to access their spellings on the online platform 'Spelling Shed'. Please get in touch if you need help accessing this.

Reading books will be sent home weekly - please encourage your child to read regularly at home, independently and with adults. Please remind children to take care of their reading records and return these weekly for us to check, update and change books. Thanks for your support in reading regularly at home to develop reading fluency and understanding as well as a love of reading.

#### **Spring 1 Class Texts**

We will be exploring the following texts this half term:

Rose Blanche  
Once  
The Unforgotten Coat



#### **PE Kits and Forest Schools**

This half term we will have PE on **Fridays**. Children should come to school in their PE kits for the full day. Please ensure your child has the school PE kit of **plain** black shorts/joggers, a **plain** white top and black sand shoes/trainers. A plain black hoodie can be worn for outdoor PE.

Children will be taking part in a Forest Schools session during this half term on a **Thursday**. Please ensure they have suitable footwear (wellies or walking boots please) and waterproof clothing for outdoor learning in all weathers. This will begin on **Thursday 11th January**.