



Whole School Long Term Plan 2023/24

Year A

Themes Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Whole school: Where in the world? EYFS/KS1: UK/Local area & non Euro country LKS2: North America & mountains UKS2: Frozen Kingdom (Arctic & polar regions)	Toys Then/Now	Whole school: People & Places EYFS: Whose hat? Different cultures KS1: Continents & oceans LKS2: Migration UKS2: WW2 cont & local area	Transport (Including Amy Johnson)	Whole school: Our Planet EYFS: Habitats KS1: Towns & Cities inc London LKS2: Rainforests UKS2: Biomes	Heroes: Real heroes in the community
Year 1/2		Toys Then/Now Gunpowder		Explorers: Amy Johnson & local area links		Heroes: Florence/Mary Seacole/Rosa Parks
Year 3/4		Ancient Egypt		Ancient Maya		Anglo Saxons
Year 5/6		World War Two		Earth and space inc history of space exploration		Globalisation & energy + local history

EYFS

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<p>Topic</p> <p>Wows Cultural capital</p>	Where in the world? UK/local	Toy Then & Now Gunpowder plot	People & Places Whose hat? Different cultures	Explorers Transport (including Amy Johnson)	Our Planet Habitats	Heroes in the community
<p>Reading</p>	<p>Here we Are by Oliver Jeffers</p> <p>All Are Welcome</p> <p>My Friend Earth</p> <p>Last Stop on Market Street by Matt de la Pena</p> <p>There's No Such Thing as a Nessie! By Chani McBain</p> <p>An English Year by Tania McCartney</p>	<p>The Everywhere Bear</p> <p>The Brown Paper Bear</p> <p>No Bot: The Robot with No Bottom</p> <p>Boy + Bot</p> <p>Ten Little Robots</p> <p>Harry and his Bucketful of Robots</p> <p>William's Winter Wish</p> <p>The First Christmas</p>	<p>Handa's Surprise</p> <p>Hip, Hip, Beret!</p> <p>Hats of Faith</p> <p>We Found a Hat</p> <p>The Highway Rat</p> <p>You must bring a hat</p>	<p>The Hundred Decker Bus</p> <p>The Runaway Train</p> <p>The Lost Property Office</p> <p>Emma Jane's Aeroplane Journey</p> <p>Lost and found</p> <p>The Easter Story</p> <p>A Spring Surprise</p>	<p>Love Our Earth</p> <p>Amazing Animal Homes</p> <p>The Rainbow Bear</p> <p>Find out about ANimal Homes</p> <p>Over and Under the Pond</p> <p>Up in the Garden and Down in the Dirt</p> <p>Over and Under the Canyon</p> <p>Over and Under the Rainforest</p> <p>Over and Under the Waves</p> <p>The Tide Pool Waits</p>	<p>Burglar Bill</p> <p>Cops and Robbers</p> <p>Charlie the Firefighter</p>
<p>Literacy</p>	<p>Book discussion</p> <p>Recognising and respecting print</p> <p>Observing print in the environment</p> <p>Mark making</p> <p>Simple labels</p> <p>Initial sounds</p> <p>Phonics Phase 2</p>	<p>Little Wandle Phonics Phase 2</p> <p>Book discussion</p> <p>Weekend News</p> <p>Names</p> <p>Simple labels and captions using CVC words</p>	<p>Little Wandle Phonics Phase 3</p> <p>Labels and captions</p> <p>Asking questions</p> <p>Book discussion</p> <p>Simple sentences to describe experiences</p>	<p>Little Wandle Phonics Phase 3</p> <p>Book discussion</p> <p>Lists</p> <p>Simple sentences to describe experiences</p>	<p>Little Wandle Phonics Phase 4</p> <p>Book discussion</p> <p>Simple narrative</p>	<p>Little Wandle Phonics Phase 4</p> <p>Book discussion</p> <p>Wanted Poster</p> <p>When I grow up letter</p> <p>Job advert</p>

Mathematics	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison	Mastery in Number Subitising Cardinality, ordinality and counting Composition Comparison
Understanding the World	UC God/Creation (digging deeper) Planet Earth Habitats Minibeasts The UK/ Sproatley Maps Woodland Technology Around Us	UC Incarnation (digging deeper) Forces How things work Asking questions The past and present E-Safety	Special people Communities Faiths Child led learning Programming	UC Salvation (digging deeper) Forms of transport and travel How things work Forces Technology in transport Child led learning	Special places and times Child led learning Habitats Life Cycles Minibeasts Investigating habitats Child led learning Digital art	Special books and things Jobs Roles in the community Local heroes E-Safety consolidation Child led learning
Expressive Arts and Design	Sounds of the UK/nature Flags Maps Directions and positional language- Beebots Minibeast/animal homes and feeders Listening skills Nursery Rhymes Child led learning Pulse	Child led learning Experimenting with different toys Exploring different ways of joining and moving Designing own ideas Exploring how things work Expressing ideas through sound Listening skills Singing skills	Child led learning Designing hats Creating hats from a range of materials Creating for purpose Music from different places Music for different purposes Different instruments	Child led learning Experimenting with movement Using wheels Experimenting with materials and purpose Creating a narrative through sound Loud and quiet Sounds in the environment	Child led learning Designing and creating habitats Choosing and working with materials Recycled creations Creating a narrative through sound High and low sounds	Child led learning Uniforms and equipment Performance
Personal, Social and Emotional Development	New routines Building relationships Belonging Community Developing independence Our place in the world Welcoming Behaviour expectations Physical Health and Mental Wellbeing	Zones of Regulation embedding Exploring the lives of those familiar to them Developing relationships Physical Health and Mental Wellbeing Staying Safe Flexible planning	Safe Relationships Families and Friendships Respecting ourselves and others Belonging to a community Flexible planning following formative assessment	Safe Relationships Families and Friendships Respecting ourselves and others Flexible planning following formative assessment	Growing and CHanging Flexible planning following formative assessment	Belonging to a community Money and Work Digital literacy and resilience Flexible planning following formative assessment

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Topic Wows Cultural capital	Where in the world? UK/local & non-Euro Local area trip – Burton Constable?	Toys Then & Now Gunpowder plot	People & Places Continents & Oceans	Explorers: Amy Johnson & local area Sewerby Hall – Amy Johnson	Our Planet Towns & Cities inc London	Heroes – Mary Seacole, Florence Nightingale, Rosa Parks
Reading	The Visible Sounds All Are Welcome Lord of the Forest Bringing the Rain to Kapiti Plain Anita and the Dragons	Dogger Traction Man The Lost Property Office Lost in the Toy Museum Toys Around the World	A Place Called Home: homes around the world The Katha Chest Manfish Alba the 100yr old fish What is a Refugee? Welcome (picture book)	Smelly Louie Bunnies on the Bus The Boy Who Sailed the World Taking Flight (Wright Brothers) Texts linked to Science – plants/habitats/ animals?	Last Stop on Market Street The Comet The Queen Collection (Queen’s Handbag etc) Cities of the World	Supertato Superkid Little Red Timid
Writing	Narrative linked to reading Setting description of the environment Letter writing	Narrative: Toy museum story Information text linked to gunpowder plot Diary entry: Gunpowder plot	Letters to/from refugee Narrative - continents story Information text/fact file linked to continents	Diary Entry - Amy Johnson Narrative - The Boy Who Sailed the World Instructions - planting seeds	Narrative: based on The Queen Collection (or any reading above) Inform: London info linked to NF texts above Inform: how to care for the planet	Narrative: Own version of Supertato Letter: letter from Supertato Information text linked to our chosen hero
Maths	Year 1 Unit 1 - Reception consolidation and counting within 100 Unit 2 - Comparison of quantities and part-whole relationships Year 2 Unit 1 - Numbers 10-100 Unit 2 - Calculations within 20	Year 1 Unit 3 - Numbers 0-5 Unit 4 - 2D and 3D Shapes Unit 5 - Numbers 0-10 Year 2 Unit 3 - Fluently add and subtraction within 10 Unit 4 - Addition and subtraction of two-digit numbers (1)	Year 1 Unit 5 - Numbers 0-10 Unit 6 - Additive Structures Year 2 Unit 5 - Introduction to multiplication Unit 6 - Introduction to division structures Unit 7 - Shape Unit 8 - Addition and	Year 1 Unit 7 - Addition and Subtraction facts within 10 Unit 8 - Numbers 0-20 Year 2 Unit 8 - Addition and subtraction of two-digit numbers (2) Unit 9 - Money Unit 10 - Fractions	Year 1 Unit 9 - Unitising and coin recognition Unit 10 - Position and Direction Year 2 Unit 13 - Multiplication and division - doubling, halving, quotative and partitive division Unit 14 - Sense of Measure - Capacity, Volume and Mass	Year 1 Unit 11 - Time Unit 12 - Introduction to Fractions Unit 13 - Introduction to Measure Year 2 Unit 15 - Cross Curricular Statistics Unit 16 - Deeper Application and Consolidation

		Unit 5 - Introduction to multiplication	subtraction of two-digit numbers (2)	Unit 11 - Time Unit 12 - Position and Direction		Year 3 Ready
Science	Animals inc Humans		Plants and Seasons		Materials	
R.E	UC Creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Islam [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Judaism [theology, social science]	Thematic unit based on believing including Christianity, Judaism and Islam [theology, social science]
Computing	Technology Around Us (Computing Systems and Networks)	E-Safety	Moving a Robot (Programming)		Digital Painting (Creating Media)	E-Safety/Consolidation
History	-	Toys Then/Now Gunpowder Plot	-	Amy Johnson & Local History	-	People who helped others throughout history - Real Life Heroes: Rosa Parks, Mary Seacole and Florence Nightingale
Geography	UK + non-Euro country Local area features and mapping, UK, African village comparison Fieldwork	-	Continents and oceans Location and key features of continents and oceans, climate	-	Villages & Cities inc London Types of settlements, cities, villages, London including key landmarks	-
Art	Drawing (Mark making) Paul Klee		Painting Kandinsky		Collage Henri Matisse	
Music	Listening	Singing, Pitch	Rhythm, Pulse, Tempo, Metre	Composition, Improvisation, Texture	Composition, Timbre	Revisit/Consolidation
PE	Attack Defend Shoot	OAA	Gymnastics/Dance	Send and Return	Hit and Catch	Run Jump Throw
DT	-	Mechanisms: moving toys (wheels & axles)	Food tech: food around the world	-	-	Textiles: superhero capes

PSHE	Physical Health and Mental Wellbeing	Keeping Safe	Safe relationships	Respecting ourselves and others	Belonging to a Community	Consolidation
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	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Topic Wows Cultural capital	<u>Where in the world?</u> <u>North America and mountains</u> <u>(Geography focus)</u> Local area trip Mountain survival day	<u>Ancient Egypt</u> <u>(History focus)</u> Hands on History Museum – Egypt exhibition	<u>People & Places:</u> <u>Migration</u> <u>(Geography focus)</u>	<u>Ancient Maya</u> <u>(History focus)</u>	<u>Our Planet: Rainforests</u> <u>(Geography focus)</u>	<u>Anglo Saxons</u> <u>(History focus)</u>
Reading	The Crow's Tale Secrets of the Mountain (picture book) Fourteen Wolves (linked to wolves in Yellowstone Park) World Feature Focus: Mountains NF	Exploring Tut's Tomb The Story of Tutankhamun Cinderella of the Nile/Egyptian Cinderella	King of the Sky (TOB) A World Full of Journeys and Migrations Treasure Island? Magnificent Creatures: animals on the move Delicious: Poems Celebrating Street Food	The Chocolate Tree Rain Player LOB Hermellin	The Great Kapok Tree Tin Forest Wildsmith The Ever-Changing Earth	Anglo Saxon Boy Beowulf simple version King Arthur myths & legends
Writing	Inform: non-chron on Rockies Entertain: Myths linked to The Crow's Tale Poetry: mountains /nature/wolves	Entertain: diaries as tomb explorers/pyramid builder Inform: non-chron on King Tut	Letters Poetry – James Carter? Joseph Coelho tower block?	Entertain: narrative/myth linked to texts above Persuade: Machu Picchu focus?	Entertain: narrative linked to Kapok Persuade: persuasive writing to save rainforests Inform: non-chron on rainforest structure/animal Poetry	Narrative: adventure stories linked to myths and reading texts
Maths	Adding and subtracting across 10 Additive relationships and mental calculation Column addition	Column subtraction Right angles Perimeter	2, 4 and 8 times tables Multiplicative relationships	Unit fractions	Non-unit fractions Fractions greater than 1 Coordinates	Time Division with remainders
Science	Animals including Humans	Forces and Magnets	Rocks	Light	Plants	Electricity
R.E	UC Creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Hinduism [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Thematic unit based on milestones and the journey of life nc marriage (Christianity, Islam, Hinduism)	Thematic unit based on communities and rules for living (Christianity, Judaism, Hinduism and Islam)

					[theology, social science]	[theology, philosophy]
Computing	Connecting Computers (Computing Systems and Networks)	E-Safety	Events and actions in programs (Programming)		Stop-frame Animation (Creating Media)	E-Safety/Consolidation
History	-	Ancient Egypt	-	Ancient Maya	-	Anglo Saxons
Geography	North America & mountains Human and physical features, climate, Rockies	-	Migration Types of migration, refugees, impact and climate links	-	Rainforests Tropical rainforest biome, locational knowledge about tropics, settlement and natural resources	-
Art	Painting Landscapes (watercolours)	Creative craft	Ceramics	Collage	Drawing	Textiles Bayeux tapestry link
Music	Listening	Singing and Pitch	Rhythm, Pulse, Tempo and Metre	Composition, Improvisation and Texture	Composition and Timbre	Revisit/Consolidation
PE	Attack Defend Shoot	OAA	Gymnastics/Dance	Send and Return	Hit and Catch	Run Jump Throw
DT	-	Mechanisms: Pulleys & levers – mechanism to move large bricks for pyramid building	-	Food tech: Super salads	Electrical: Torches	-
PSHE	Families and friendships	Keeping Safe on and offline; Physical health and Mental Wellbeing	Safe relationships	Respecting ourselves and others	Growing and Changing	Belonging to a Community; Money and Work
French	Phonics I am Learning...	-	Animals I am Able...	-	Fruits Seasons	-

Year 5/6

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
<p>Topic</p> <p>Wows</p> <p>Cultural capital</p>	<p><u>Where in the world?</u> <u>Frozen Kingdom</u> <u>(Geography focus)</u></p> <p>Inspiration day</p>	<p><u>World War 2</u> <u>(History focus)</u></p> <p>Eden Camp trip</p>	<p><u>People & Places:</u> <u>World War 2 & local</u> <u>area study</u> <u>(History focus)</u></p> <p>Evacuee day Hull Blitz trail trip</p>	<p><u>Earth & Space</u> <u>(Science focus)</u></p> <p>Planetarium visitor</p>	<p><u>Our Planet:</u> <u>Biomes</u> <u>(Geography focus)</u></p> <p>Year 5/6 residential</p>	<p><u>Globalisation and</u> <u>energy</u> <u>(Geography focus)</u></p> <p>Year 5/6 swimming</p>
<p>Reading</p>	<p>Shackleton's Journey Sky Song Snow Queen Odd & the Frost Giants</p>	<p>When the Sky Falls Once Rose Blanche The Day War Came Poetry</p>	<p>The Unforgotten Coat Town is by the Sea The Journey The Arrival</p>	<p>How to be an Astronaut Lights on Cotton Rock War of the Worlds Planetarium Cosmic Disco poetry</p>	<p>The Wondrous Workings of Planet Earth (biomes)</p>	<p>How was that built? A World of Cities Who Built that? A Trip to the Future Brightstorm or other Vashti Hardy? The Tree and the River</p>
<p>English</p>	<p>Entertain: narrative linked to reading Persuasive speeches Diaries & letters as explorers and characters</p>	<p>Entertain: narrative linked to reading Entertain: diaries and letters home War poetry</p>	<p>Entertain: narrative linked to reading Entertain: diaries and letters home</p>	<p><i>Independent writing for moderation:</i> Entertain: narrative linked to Lights Inform: non-chron/instructional report on how to be astro Poetry – Cosmic Disco</p>	<p><i>Independent writing for moderation:</i> Inform: non-chron on biomes Inform: newspaper report on discovery of new creature Entertain: narrative linked to reading</p>	<p><i>Independent writing for moderation:</i> Newspaper: record breaker Narrative: folk tales Discuss: balanced argument Poetry linked to CAD Persuasive writing</p>
<p>Maths</p>	<p>Year 5: Place value NCETM 1.23 decimal tenths, 1.24 hundredths and thousandths NCETM 1.25 Money addition and subtraction</p> <p>Year 6: Place value NCETM 1.28 structures NCETM 1.29 calculation strategies NCETM 1.26 multiples of 1000</p>	<p>Year 5: NCETM 1.25 Money addition and subtraction NCETM 1.27 Negative numbers NCETM 2.14 multiplication NCETM 2.15 division</p> <p>Year 6: NCETM 1.30 number inc powers and rounding, multiply divide by 10,100,1000, multiply by decimals Negative numbers NCETM geometry, angles NCETM 2.18 equivalence</p>	<p>Year 5: NCETM 2.15 division NCETM 2.16 area and perimeter NCETM 2.17 structures – measures and scaling, transformations NCETM 2.19 calculation – mult/div by 10,100,1000</p> <p>Year 6: NCETM 2.18 equivalence NCETM 2.23 multiplication NCETM 2.24 dividing NCETM 2.25 compensation to calculate NCETM 2.30 area,</p>	<p>Year 5: NCETM 2.29 decimal multiplication and division NCETM 2.20 factors and volume NCETM 2.21 factors multiple and primes</p> <p>Year 6: NCETM 3.8 add fractions NCETM 3.9 multiplying and dividing fractions NCETM 3.10 Fractions, Decimals and Percentages</p>	<p>Year 5: NCETM 3.6 multiplying whole and fractions 3.7 equivalent fractions and simplifying fractions 3.10 FDP links Adding and subtracting fractions Mixed numbers and improper fractions</p> <p>Year 6: Revision and KS2 SATs</p>	<p>Year 5: NCETM converting units of measure Perimeter Angles</p> <p>Year 6: Statistics NCETM 2.27 scale ratio proportion NCETM 1.29 equivalence NCETM 1.31 problems with unknowns NCETM 2.22 and 2.28 order of operations NCETM 2.26 averages Transition work</p>

		NCETM 2.23 multiplication NCETM 2.24 dividing NCETM 2.25 compensation to calculate	perimeter, position and direction			
Science	Forces	Materials	Living Things and their Habitats	Earth and Space	Animals including Humans	Consolidation
R.E	UC creation (digging deeper) [theology, philosophy]	UC Incarnation (digging deeper) [theology, social science]	Judaism [theology, social science]	UC Salvation (digging deeper) [theology, social science]	Thematic unit based UC God plus justice and freedom and forgiveness in Islam and Judaism [theology, social science]	Thematic unit on rites of passage including Christianity, Hinduism, Islam and Judaism [theology, philosophy]
Computing	Systems and Searching (Computing Systems and Networking)	E-Safety	Making Quizzes (Programming)		Introduction to Vector Graphics (Creating Media) E-Safety	
History	-	World War Two How did Britain withstand the threat of war?	World War Two and the Hull Blitz Hull Blitz and impact on locality	History of space exploration Key events	-	Local history – Wilberforce or Whaling Key individuals and impact
Geography	Polar regions Arctic and Antarctic Circles, human and physical features, natural resources	-	Local area study Changes over time	Time zones Longitude and latitude linked to Science	Biomes Key features of biomes, ecosystems and threats	Globalisation Global trade, resources and energy, population
Art	Printing – Inuit Art inspired by Kenojuak	Henry Moore – drawing skills, charcoal and sculpture	Drawing skills	Painting & Drawing inspired by Peter Thorpe	Artists from diff cultures	Textiles – other cultures/countries link
Music	Listening	Singing and pitch (Revisit sound for Y6)	Rhythm, Pulse, Tempo and Metre	Composition, Improvisation and Texture	Composition and Timbre (Composing a piece of music to represent the journey of a spaceship using tuned and untuned instruments.) Listening (Holst's The Planets)	Revisit/Consolidation (Plus Y6 performance)
PE	Attack Defend Shoot	OAA	Gymnastics/Dance	Send and Return	Hit and Catch	Run Jump Throw
DT	Structures – Arctic shelters	-	Food tech – savoury dishes linked to WW2	-	-	Mechanisms – cams, levers, linkages: fairground or toys?

PSHE	Physical health and mental wellbeing	Keeping safe	Belonging to a community	Respecting ourselves and others	Respecting ourselves and others (Continued)	Safe relationships
French	-	Greetings, numbers, parts of the body, days of the week, birds (outdoor focus if possible)	-	School	-	Food