#### 16/3/23

Dear parents/carers,

I have tried to provide some activities for your child to complete at home which are closely linked to some of the content that we would normally be learning in school today.

If it is possible, please support your child in completing these activities. Children also have access to TT Rockstars and Numbots.

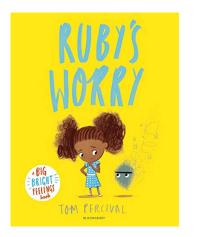
Thank you for your understanding, Mr Marshall

### <u>Writing Task</u>

Can you think of some describing words (adjectives) for Ruby's worry?

You could talk about the colour of the worry, the size of the worry or the shape of the worry.

You could also use description to talk about certain parts of Ruby's worry, such as the eyes (big eyes). Try to write at least 6 words about the worry around it in the box below.





Can you use some of your words in a sentence about Ruby's worry? (e.g. The worry is big and yellow.)

### <u>Maths Task</u> Doubling

## <u>Task</u>

For each of the boxes below, draw the double and complete the two sentences.

Double 3 is	Double 1 is
3 + 3 =	1 + 1 =
Double 2 is	Double 5 is
2 + 2 =	5 + 5 =
<b>Challenge Task</b> iscuss with a parent/someone at home what happens when:	

- You double an even number
- You double an odd number

# What do you notice about the answer?

# <u>RE Task</u>

We have been learning about the Easter Story in our last two RE lessons. Can you try to retell the story starting with Jesus arriving in Jerusalem? Draw a picture for each part of the story that you can remember and write a short sentence to go with it.
