

| RISK ASSESSMENT DETAILS | | | | RISK RATING & EVALUATION OF RESIDUAL RISK | | | | |
|--|---|---|--------------------|---|----------------------|------------------------------|--|----------------------|
| Academy | Ebor Academy Trust Sproatley Endowed CE Primary Academy | | Assessing le | evel of residua | l risk = impact x li | kelihood | | |
| | | | | IMPACT | | | LIKELIHOOD | |
| TITLE OF RISK ASSESSMENT | Covid 19 Risk Assessment – September 2021 | | Catastrophic | People in immed | liate danger (5) | Highly Probable | The event is extremely Foreseeable (5) | More likely to occur |
| A full site Covid Risk the recovery plan. | | wing Government Guidance after 'Step 4' of | Major | Harm is more lik | ely than not (4) | Probable | The event is very Foreseeable (4) | |
| RISK ASSESSMENT LOG REF | | Moderate | Harm is likely (3) |) | Possible | The event is Foreseeable (3) | | |
| OTHER RISK ASSESSMENTS CROSS REFERENCED* | | | Minor | Harm is unlikely | (2) | Unlikely | The event is not very Foreseeable (2) | |
| WORKPLACE INSTRUCTION REF | | | Insignificant | Remote chance (1) | of dangerous harm | Remote | The event is unforeseeable (1) | Less likely to occur |
| DATE OF ASSESSM | ENT | 01.09.2021 | | | | • | | - |
| MANAGER CARRYII ASSESSMENT | NG OUT RISK | Andy Roberts, Ebor Health and Safety Officer | | | | | | |
| NAME OF EMPLOYE | ΕE | Mrs Gillian Pepper | W | hat the final | score tells you | ı in relatio | on to level of ris | < |
| LOCATION OF ACTIVITY Spro | | Sproatley School | | | 1 – 5 | | Very Low | |
| Headteacher | | | | | 6 – 10 | | Low | |
| Please sign to confirm you understand the risks and are taking the precautions necessary to reduce the risk. | | | 12 – 15 Medium | | | | | |
| Signature Date | | | | 16 – 20 | | High | | |
| CEPEDDES 1/9/2021 | | | | 21 - 25 | | CRITICAL | | |
| | | | | | | | | |



In welcoming back all of our pupils to school, it is critical that safety and wellbeing is at the forefront of all of our thinking. The guidance and actions for schools from 17th August 2021 can be found here:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance

The 4 control measures for the return to school are to:

- 1) Ensure good hygiene for everyone.
- 2) Maintain appropriate cleaning regimes.
- 3) Keep occupied spaces well ventilated.
- 4) Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

In putting the risk assessment together we have taken on board the Government guidance and advice, updated on 17th August 2021.

You should ensure that key contractors/visitors to settings are aware of the school's control measures and ways of working.

In the event of a local outbreak we will follow the 'Local Outbreak Management Plan' and consult with Public Health England.

As Covid-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children's and young people's education.

Schools should aim to deliver face-to-face, high quality education to all pupils.

This risk assessment should be treated as a 'living' document with regular review and updates, as appropriate.

https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools

Hygiene remains an important control measure and enhanced cleaning procedures must remain central to all activities.

Where it becomes difficult to mitigate or reduce the risk,; e.g. lack of cleaning staff; or a measure is not deemed appropriate, you must note your reasoning. CST will then work with you to consider the best course of action which could include:



- a) Transfer the risk e.g. contract a company to clean and manage waste, engage with Department of Public Health
- b) Accept the risk; this may be where the cost or impact on people is greater than the risk of transmission

Although we have produced this generic document, we recognise that every school is different, and we therefore expect each school to take a rigorous approach to interpreting risks in the context of their schools and to add any additional risks they may identify.

The risk assessment is a critical step in ensuring safety, so you must make sufficient time to ensure this is completed thoroughly and by staff who have been trained in undertaking a risk assessment. If unsure please contact Andy Roberts for guidance.

Despite putting the measures in place, there is always going to be a residual level of risk. Having reflected on the preventative measures you will put in place, please score the residual risk in terms of the likelihood of the risk manifesting and the impact.

Risks change so you must review risks on an on-going basis and put measures in place to ensure safety, and also check that the measurse put in place are working to ensure the controls are:

- effective
- · working as planned
- updated appropriately considering any issues identified



| RISK BEING ASSESSED | PERSONS AT RISK & HOW e.g. employees, pupils, customers, contractors, members of public, other | MEASURES TO REDUCE RISK | HOW YOU WILL IMPLEMENT AND REINFORCE THESE MEASURES. If you propose to accept the risk as you are unable to mitigate it, please note this. | PLEASE DETAIL ANY LIMITATIONS AS A RESULT OF YOUR ENVIRONMENT. If you feel preventative measures are not possible or appropriate, please state this along with your reasons |
|--|--|---|---|--|
| ENSURE GOOD HY | SIENE FOR EVERYON | E | | |
| https://e-bug.eu/eng_ | home.aspx?cc=eng&ar | np;ss=1&t=Information%20a | about%20the%20Coronavirus | |
| https://www.gov.uk/gg | warnmont/publications/ | acto working in advaction childer | are and childrens assigl care/the use of personal re- | vrotoctivo oquinment nno in od |
| | • | sale-working-in-education-childca settings-including-for-aerosol-gen | are-and-childrens-social-care/the-use-of-personal-p erating-procedure | protective-equipment-ppe-in-eq |
| | | | | |
| Hand washing | Staff | Cleaning teams to ensure all | Cleaning checks made 3 x daily. | |
| doesn't happen leading to spread of | Pupils Visitors/Volunteers | hand washing stations and hand sanitisers are kept well | | |
| germs | Contractors | stocked. | | |
| | | Teachers/Support staff to | Each class has access to 2 wash stations plus | |
| | | instigate and supervise | l · | |
| | | handwashing at regular key points throughout the day. | Regular hand washing is encouraged by all staff. | |
| | | All persons present on | | |
| | | premises will follow | | |
| | | handwashing protocol at regular key points throughout | | |
| | | the day. | | |
| | | | | |



| Lack of availability of hand sanitiser means sanitising not possible | Staff Pupils Visitors/Volunteers Contractors | Sanitiser made available at appropriate locations | Sanitiser available and stocks checked weekly. |
|---|--|---|---|
| The practice of 'Catch it, bin it, kill it' isn't followed leading to spread of virus | Staff Pupils Visitors/Volunteers Contractors | Tissues made available for coughs and sneezes. Encourage coughing/ sneezing into elbow if tissues are not to hand. Dispose of waste immediately in appropriate receptacle. Staff education | Stocks of tissues checked weekly. |
| | | Posters to reinforce Safe handling and disposal of waste | Posters up around the school to promote good hygiene. |
| Lack of information regarding hygiene means people are not aware of what they need to do, and the virus spreads | Staff Pupils Visitors/Volunteers Contractors | Signage to remind everyone about hygiene in key areas: ie: near sinks, WC's, in corridors, etc Refresh existing posters regularly. | Signs up in key washing areas - refreshed half termly. |
| Inability to use PPE leads to spread of virus and | Staff Pupils Visitors/Volunteers | Communicate use of PPE guidance to staff (personal choice to wear) | Re-share guidance re: PPE. Staff are encouraged to wear PPE for any large |



| nervousness amongst staff | Contractors | Ensure adequate PPE in stock for staff members to sue as required. | gatherings and can continue to use PPE around the school as personal preference. | |
|--------------------------------------|---------------|--|--|-------|
| | | | Stocks checked weekly. | |
| HAVING PUT CONTR | ROLS IN PLACE | Likelihood | Impact | Score |
| WHAT IS THE RESIDUAL RISK FOR THIS | | 2 | 3 | 6 |
| AREA (Potential Impact x Likelihood) | | | | |
| AREAS OF CONCER | N | | | |

MAINTAIN APPROPRIATE CLEANING REGIMES

https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings

| Virus transmissible via 'touch points' that aren't cleaned sufficiently | Staff Pupils Visitors/Volunteers Contractors | Enhanced cleaning at key points during the day should continue - Ideally timed after school arrival time and after lunchtime session. Record kept of cleaning undertaken | Touch point cleaning - wipes provided and stocks checked Everyone's responsibility. 3 toilet cleans per day. Separate toilets continue for staff. Cleaning logs kept and updated. | |
|---|--|---|--|------------|
| HAVING PUT CONTROLS IN PLACE WHAT IS THE RESIDUAL RISK FOR THIS AREA(Potential Impact x Likelihood) | | Likelihood 3 | Impact 3 | Score 9 |

AREAS OF CONCERN



| KEEP OCCUPIED SE | PACES WELL VENTIL | ATED | | |
|--|----------------------|---|---|---------|
| | | | | |
| | | ent-and-machinery/air-conditioning | g-and-ventilation/index.htm r | T |
| Lack of airflow / | Staff | | | |
| ventilation enables | Pupils | All areas are well ventilated | | |
| the virus to spread | Visitors Contractors | and a comfortable teaching environment is maintained. | All staff to encourage ventilation into building | |
| | Contractors | environment is maintained. | and take all opportunities to safely maintain this. | |
| | | External windows opened to | | |
| | | increase natural air flow | | |
| | | within rooms. | | |
| | | | | |
| | | opening internal doors (if they | | |
| | | are not fire doors and where | | |
| Air flaw abanasa | Ct-# | safe to do so). | | |
| Air flow changes | Staff | Identify when and where | | |
| when ad-hoc groups gather, enable the | Pupils Visitors | ad-hoc groups may congregate and decide what | Staff room ventilation at all times - windows, and | |
| virus to spread | Contractors | additional measures may be | external door as required. | |
| Thus to oprodu | | required to ensure air flow | Hall ventilated at all times, windows to be | |
| | | ' | opened first thing. Additional ventilation | |
| | | | available using PE door as required. | |
| Air ventilation | Staff | Ensure air ventilation systems | | |
| systems that don't | Pupils | are fit for purpose | N/A | |
| work adequately | Visitors | | | |
| enables the virus to | Contractors | | | |
| spread, or cause | | | | |
| other health issues | | Likelihood | Impact | Soore |
| HAVING PUT CONTROLS IN PLACE WHAT IS THE RESIDUAL RISK FOR | | Likelihood 3 | Impact 3 | Score 9 |
| THIS AREA (Potenti | | 3 | 3 | 3 |
| Likelihood) | ai iiipuot x | | | |
| | | | 1 | |



| Other risk areas | | | | |
|---|--|--|---|------------|
| Spread of virus through inappropriate handling of someone with covid symptoms | Staff Pupils Visitors/Volunteers | Make isolation room available Ensure PPE available for staff handling the case Education of staff on the process | Children can isolate in the spare classroom as they wait to be collected, cleaning required afterwards. Disabled toilet to continue to be used as an isolation room as needed. PPE is always available for staff as needed. | |
| CEVs contract covid – which could be as a result of inappropriate review of controls required to keep them safe | Staff Pupils Visitors/Volunteers | All CEV must review their personal risk assessments | Currently no CEV staff or pupils. | |
| Staff sickness absence increases due to covid related stress | Staff | Ensure regular one to ones to identify issues Ensure all staff are aware of support channels | Headteacher and Wellbeing lead available for regular formal meetings as required. However, both staff regularly check in with staff regularly. | |
| HAVING PUT CONTROLS IN PLACE WHAT IS THE RESIDUAL RISK FOR THIS AREA (Potential Impact x Likelihood) AREAS OF CONCERN | | Likelihood 3 | Impact 3 | Score 9 |