

Sproatley Endowed CE Academy

Phonics information

We teach our phonics using the 'Letters and Sounds' programme. We work through phases 1- 6. Below are the sounds we learn and some of the words that children should be able to read by either decoding or know by sight (tricky words).

Phase 1

This is an ongoing phase throughout Nursery and Reception and often into Key Stage 1. Singing, rhythm, playing with words (rhymes and alliteration)

Phase 2

This phase is taught in Reception and revisited in Year 1.

Letter progression (one set per week) We use the Jolly Phonics actions to support recognition of the new phonemes. See separate sheet.

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f, ff l, ll ss

Decodable words can be broken down into their sounds by the child.

Tricky words need to be recognized and known (i.e. learn them off by heart!)

| Decodable words | | Tricky words |
|-----------------|-------------|--------------|
| a | had | the |
| an | back | to |
| as | and | l |
| at | get | no |
| if | big | go |
| in | him | into |
| is | his | |
| it | not | |
| of | got | |
| off | up | |
| on | mum | |
| can | but | |
| dad | put (north) | |

Phase 3

This phase follows phase 2 and is only taught after a child is confident in the previous phase. It is taught in Reception and revisited in Year 1.

Set 6: j v w x

Set 7: y z, zz qu

Then we teach the following sounds which are made up of more than one letter, known as a digraph:

| Sound | Example of word with this sound | Sound | Example of word with this sound |
|-------|---------------------------------|-------|---------------------------------|
| ch | chip | ar | farm |
| sh | shop | or | for |
| th | thin/then | ur | hurt |
| ng | ring | ow | cow |
| ai | rain | oi | coin |
| ee | feet | ear | dear |
| igh | night | air | fair |
| oa | boat | ure | sure |
| oo | boot/look | er | corner |

Decodable words can be broken down into their sounds by the child.
Tricky words need to be recognized and known (i.e. learn them off by heart!)

| Decodable words | | Tricky words | |
|-----------------|------|--------------|-----|
| will | see | you | he |
| that | for | they | she |
| this | now | all | we |
| then | down | are | me |
| them | look | my | be |
| with | too | her | was |

Phase 4 and 5 are taught only when the child is confident using phase 3 sounds in reading and writing. Beginning in Reception and continuing into Year 1.

Phase 4

In this phase we look at consonant blends eg, sp, nk, st and reading two syllable words.

Decodable words can be broken down into their sounds by the child.
Tricky words need to be recognized and known (i.e. learn them off by heart!)

| Decodable words | | Tricky words | |
|-----------------|--|--------------|--------|
| went | | said | were |
| it's | | have | there |
| from | | like | little |
| children | | so | one |
| just | | do | when |

| | | |
|------|------|------|
| help | some | out |
| | come | what |

Phase 5

| | | | | | | | |
|--------------|-----|-----|-----|-----|-----|------|------|
| Sound | ay | ou | ie | ea | oy | ir | ue |
| Example word | day | out | pie | sea | boy | girl | clue |

| | | | | | | | |
|--------------|-----|------|---------|------|-----|------|-------|
| Sound | aw | wh | ph | ew | oe | au | ey |
| Example word | saw | when | phonics | blew | toe | Paul | money |

| | | | | | |
|----------------------------------|----------------------|-----------------------|----------------------|----------------------|-----------------------|
| Split sound (split digraph) | a-e | e-e | i-e | o-e | u-e |
| Example of words with this sound | came made make | these Pete gene | like pine time | bone pole home | June huge flute |

Teach reading the words *oh, their, people, Mr, Mrs, looked, called, asked*

Teach spelling the words *said, so, have, like, some, come, were, there*

then go on to learning to read

water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please

and spell *little, one, do, when, what, out, oh, their, people, Mr, Mrs, looked, called, asked*

Phase 6

This may be taught at the end of Year 1 and into Year 2, being revisited in Year 2. Phase 6 generally consists of GPS skills and spelling patterns appropriate to the end of Key Stage 1 expectations.

Phonics in Key Stage 2

Phonics is addressed throughout Key Stage 2 to support reading new words and spelling skills, as part of decoding and GPS teaching. It is also incorporated as focused interventions for children with gaps in their phonic learning or specific difficulties, supported by the English Leader.