



# Sproatley Primary School

## Long Term Plan 2019/20

## Themed days of weeks planned for the year

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Whole School</u>				World Book Day?		
<u>Christian Values</u>						

## EYFS/Year 1 Long Term Plan

	<b>Autumn 1 (8 Weeks)</b>	<b>Autumn 2 (7 Weeks)</b>	<b>Spring 1 (6 Weeks)</b>	<b>Spring 2 (6 Weeks)</b>	<b>Summer 1 (6 Weeks)</b>	<b>Summer 2 (7 Weeks)</b>
<u>Topic</u>	Marvellous Me! I can see a rainbow!	Polar Explorers/Winter/Christmas	Pirates/ Under the Sea	High in the sky/Space	Julia Donaldson	Circus/Summer
<u>Educational Visit</u>	Stick Man KS1 afterschool? New Theatre.	Whole school Peter Pan at Hull Truck? The Deep?	Pirates Dress Up Theme Day	Transport Museum for Amy Johnson workshops (Y1 only?)	Library	The Circus in Bilton/ East Park? Circus come in to school?
<u>Text linked to Topic</u>	What Makes Me, A Me? Elmer The Lion Inside It's not a stick!  The Mixed Up Chameleon Esther's Rainbow The Day the Crayons Quit The Day the Crayons Came Home		The Rainbow Fish			
<u>English</u>	Descriptive Writing	Descriptive Writing	Fiction Diary Entries	Information Texts Riddles	Fiction Specific Skills	Persuasive Writing Specific Skills

	Basic Skills Diary Entries Poetry	Basic Skills Information Texts Instructions What am I?	Letters Instructions	Fact Files	Book reviews/comparisons Biography	Instructions Leaflets
<b><u>Maths</u></b>						
<b><u>Science</u></b>	Working Scientifically- linked to colour mixing.	Animals including humans/ Seasonal Changes	Materials	Materials/ Seasonal Changes.	Plants/ Animals including humans.	Working Scientifically/Seasonal Changes
<b><u>R.E</u></b>	1.1 Looking at me, looking at you. (What makes us special?)	1.1 Looking at me, looking at you. (What makes us special?)	1.3 Worship and festivals. (What is worship?)	1.3 Worship and festivals. (What is worship?)	1.2 Caring for our world. (How can we keep the world special?)	1.2 Caring for our world. (How can we keep the world special?)
<b><u>Computing</u></b>	Control Systems and Coding (with E-Safety and Digital Literacy where appropriate)	Control Systems and Coding (with E-Safety and Digital Literacy where appropriate)	Information Technology (with E-Safety and Digital Literacy where appropriate)	Information Technology (with E-Safety and Digital Literacy where appropriate)	Application Project	Application Project
<b><u>History</u></b>	From baby to now- how have they changed? what has changed for them?	Race to the Poles.	Christopher Columbus/Captain Cook- firsts and voyages.	Amy Johnson Neil Armstrong Space Race.		Circuses now and then.
<b><u>Geography</u></b>	Geographical skills and fieldwork. Place knowledge.	Geographical skills and fieldwork. Place knowledge.	Continents and Oceans Maps	Weather		
<b><u>Art</u></b>	Picasso portraits  Mondrain & Kandinsky (colour)	Collages- investigating materials and colour.	Watercolour techniques- Monet	Oil Pastels- sky scenes (Van Gogh- Starry Night)	Sketching- still life and wild-life. Georgia O'Keefe	Matisse
<b><u>Music</u></b>	Familiar songs- Nursery Rhymes	Singing- Christmas	Listening- sounds of the sea. Composition- Sounds of the sea.	Composition- sounds of the sky.		
<b><u>PE</u></b>	Story based PE	Story based PE	Multi Skills	Yoga Tots	Athletics	Yoga Tots

<b><u>Design and Technology</u></b>	Food? Colour- fruit salads etc?		Messages in a bottle Pirate Ships Shoe Box Aquariums	Kites		Circuses Moving Toys
<b><u>PSHCE</u></b>	New beginnings	Good to Be Me	Going for Goals	Relationships	Getting On and Falling Out	Changes

## Year 2/3 Long Term Plan

	Autumn 1 (8 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
<b><u>Topic</u></b>	Stone Age	Festivals	Africa	Mr Majeika/Author	Fabulous Food	Growing
<b><u>Educational Visit</u></b>	Historical Visitor	Themed Day linked to Festival	Heritage Learning Hull	Theme Day Linked to Book	Pizza Making Visit (e.g. Frankie & Bennys)	
<b><u>Text linked to Topic</u></b>	Ug by Raymond Briggs	Rama and Sita: The Story of Diwali by Malachy Doyle  The Dog That Saved Christmas by Nicola Davies	Akimbo and the Lions by Alexander McCall Smith	Mr Majeika by Humphrey Carpenter	George's Marvelous Medicine by Roald Dahl	I thought I Heard a Tree Sneeze by Brian Moses (Poetry)  Into the Forest by Anthony Browne
<b><u>English</u></b>	Descriptive Writing Story Writing Letter Writing	Information Texts Story Writing Poetry	Descriptive Writing Story Writing Information Texts	Letter Writing Story Writing	Persuasive Writing Recounts Story Writing Descriptive Writing	Poetry Story Writing Recounts
<b><u>Maths</u></b>	<b>Number and Place Value</b> Y2 - Numbers to 100 Y3 - Numbers to 1000  <b>Number: Addition and Subtraction</b> Y2 - Numbers within 100 Y3 - Numbers within 1000	<b>Number: Addition and Subtraction</b> Y2 - Numbers within 100 Y3 - Numbers within 1000  Number: Multiplication	Number: Division  Statistics  Measurement: Length and Height	<b>Geometry</b> Y2: Shape and Position Y3: Shape and Perimeter  <b>Number: Fractions</b> Y2 - Fractions and Consolidation Y3 - Fractions	Measurement: Time  Problem Solving and Efficient Methods  <b>Measurement</b> Y2 - Mass, Capacity and Temperature Y3 - Mass and Capacity	<b>Measurement</b> Y2 - Mass, Capacity and Temperature Y3 - Mass and Capacity  Consolidation and Investigations
<b><u>Science</u></b>	Rocks - Y3	Light - Y3	Animals inc humans - Y2/3	Forces and Magnets - Y3	Growing - Y3	Plants - Y2/3

<b><u>R.E</u></b>	2.2 Believing	2.1 Belonging Christmas and other Festivals	2.3 Questions, questions	3.1 Remembering	3.2 Faith Founders	3.3 Encounters
<b><u>Computing</u></b>	Control Systems and Coding (with E-Safety and Digital Literacy where appropriate)	Control Systems and Coding (with E-Safety and Digital Literacy where appropriate)	Information Technology (with E-Safety and Digital Literacy where appropriate)	Information Technology (with E-Safety and Digital Literacy where appropriate)	Application Project	Application Project
<b><u>History</u></b>	Stone Age	Local History	N/A	N/A	N/A	Discrete History Unit
<b><u>Geography</u></b>	N/A	Local Geography	Africa	Discrete Geography Unit	Food Around the World	N/A
<b><u>Art</u></b>	Cave Paintings	Christmas	African Art	N/A	Food Art	N/A
<b><u>Music</u></b>	N/A	Singing	Music from other Cultures	Composing	Composing	N/A
<b><u>PE</u></b>	M: Rhythmic Gymnastics  W: Football	M: Gymnastics  W: Dance	M: Go Fencing  W: Table Tennis	M: Rounders  W: Archery	M: Arrows Archery  W: Athletics	M: Cricket  W: Tag Rugby
<b><u>Design and Technology</u></b>	N/A	Festival Products	Making African Masks	N/A	Making Food Product	N/A
<b><u>PSHCE</u></b>	New Beginnings	Getting On and Falling Out	Good to Be Me	Say No To Bullying	Going For Goals	Relationships and Changes

## Year 3/4 Long Term Plan

	Autumn 1 (8 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
<b><u>Topic</u></b>	Vikings	York	Japan	Japan	Hull	Hull
<b><u>Educational Visit</u></b>	Visit from history man?	Jorvik centre	University of Hull	Japan day	Maritime Museum?	Ferens Art Gallery?
<b><u>Text linked to Topic</u></b>	The Littlest Viking	There's a Viking in my Bed	Short stories	The Theft of the Samurai Sword	Phil Earle	David Walliams
<b><u>English</u></b>	Diary Letters Playscripts	Newspaper Report Writing Story Writing	Tales from other cultures Poetry	Fiction Reports Adverts	Non-fiction Poetry (Philip Larkin) Newspapers	Story writing Famous Authors Narrative
<b><u>Maths</u></b>	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and Division Fractions and Decimals	Fractions and Decimals Length and Perimeter	Time Shape Money	Shape Yr3: Volume and Capacity Yr4: Coordinates Statistics
<b><u>Science</u></b>	Rocks (Yr 3)	Electricity (Yr 4)	Forces and magnets (Yr 3)	Plants (Yr 3)	Sound (yr 4)	States of matter (Yr 4)
<b><u>R.E</u></b>	4.2 Saints and Heroes Diwali	Remembrance Day Christmas 3.2 Faith Founders	4.1 Belief in the Community Chinese New Year	Links with other cultures Easter	3.3 Encounters	4.3 Our World
<b><u>Computing</u></b>	Staying safe online Coding	Coding/animation Digital literacy	Word processing	Word processing	Application	Application
<b><u>Languages</u></b>	French - Ourselves	N/A	French - Countries	N/A	French - Animals	French - Shopping
<b><u>History</u></b>	Viking Invasion	Local history (York)	N/A	Non-European history (Japan)	Hull - Local Heroes (Fishing port)	N/A

<b><u>Geography</u></b>	N/A	York and how it has changed over time	Volcanoes and Earthquakes	N/A	N/A	Sproatley fieldwork
<b><u>Art</u></b>	Viking art project (DT)	David Hockney	Hokusai	Anime	Local Artists	Local Artists
<b><u>Music</u></b>	N/A	Singing Christmas Play	N/A	Japanese Instruments	Hull music (e.g. House martians)	End of year play
<b><u>PE</u></b>	<b>M</b> - Rhythmic Gymnastics <b>T</b> - Tigers Trust	<b>M</b> - <b>Gymnastics</b> <b>W</b> - Dance	<b>M</b> - Fencing <b>W</b> - Table Tennis	<b>M</b> - <b>Rounders</b> <b>W</b> - Games	<b>M</b> - Archery <b>W</b> - Basketball	<b>M</b> - <b>Cricket</b> <b>W</b> - Athletics
<b><u>Design and Technology</u></b>	Viking longship	N/A	Earthquake-proof buildings	Sushi	N/A	Hull cuisine
<b><u>PSHCE</u></b>	New beginnings	Good to Be Me	Going for Goals	Relationships	Getting On and Falling Out	Changes

### Year 5 Long Term Plan

	<b>Autumn 1 (8 Weeks)</b>	<b>Autumn 2 (7 Weeks)</b>	<b>Spring 1 (6 Weeks)</b>	<b>Spring 2 (6 Weeks)</b>	<b>Summer 1 (6 Weeks)</b>	<b>Summer 2 (7 Weeks)</b>
<b><u>Topic</u></b>	Tudors	Ocean/Christmas	China	Inventors and Inventions	Hull	Olympics
<b><u>Educational Visit</u></b>	Visit from history man?	The Deep	The University of Hull	Street life do a bridge building workshop?	Wilberforce Museum	Sport event? Competition?
<b><u>Text linked to Topic</u></b>		Song of the Dolphin Boy	The Firework Maker's Daughter	The BFG		Autobiography? Adlington? Phelps? Ennis?



<b><u>English</u></b>	William Shakespeare (plays).  Diary entries? Biographies? Riddles (about the different monarchs?)	Narrative - Story writing, plastic in the ocean. Persuasive writing	Link to blog posts/diary entries/ vlogs?  Poetry? Information Texts? Diary entries? Descriptive writing?	Instruction writing, using fronted adverbials and developing language skills. Descriptions of product. Script writing, interviews. Research of inventors feeding into fact files and timelines etc. <a href="#">Literacy Shed</a>	Non-Fiction – using texts to inform historical knowledge. Presenting at end. Flashback stories	Persuasive writing to IOC to have Olympics in UK/Hull. Advertising campaign to encourage viewers, newspapers/news, commentary.
<b><u>Maths</u></b> Within	Place value Addition and subtraction Statistics	Multiplication and division Measurement: area and perimeter	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Properties of shape	Position and directions Converting units Volume
<b><u>Science</u></b>	Forces	Earth and space	Living things and their habitats	Animals including humans	Properties and Changes of Materials	
<b><u>R.E</u></b>	Expressions of faith and Christmas		Faiths in action and Easter		Pilgrimage	
<b><u>Computing</u></b>			Technology giants?			Design an app helping viewers keep up to date
<b><u>Languages</u></b>			Basic Chinese?			
<b><u>History</u></b>	How do Tudors fit into a timeline? Discuss connections, contrasts and trends between then and now. Children to		Significant events of the past? One child Policy? Freedom of Speech? Chinese dragon? The Shang Dynasty? Chinese legacies	Research inventors and how their achievements has influenced the western world today.	Timeline of significant events in the history of Hull, Building as we go through the topic. Link national history and its effect.	Create an Olympic museum, making artefacts and information boards. Touch on Ancient Greece?

	devise key questions about change, cause, similarity and difference between the two periods of time. Monarchy?					
<b><u>Geography</u></b>		Water cycle. How we are impacting the environment (Blue Planet)? Global warming.	Climate and Identify the significance of location and differences with the UK.		Place Hull on a map, identifying other places in relation and identify human and physical characteristics.	Plan trip to Tokyo, how are is it? Where is it? How far apart are they? Travel guide
<b><u>Art</u></b>	Designers of history, who was prominent at the time, can we reproduce	Using paint/water colours to produce art work linked to the sea/ocean.	Chinese lanterns, calligraphy and dragon making.  Chinese New Year: 25/01/20	Sketching and designing inventions, Sculpting prototypes of inventions using range of materials (paper, card or clay?)		Use sketch books to record observation to then produce art. Discuss architects of Hull (Joseph Hirst?)  Designing new GB kit, logo, design the opening ceremony.
<b><u>Music</u></b>	Fan fares	Christmas carols	Celebration Music for Dragon/Lion dances.			
<b><u>PE</u></b>	First Steps  Gymnastics	First Steps  Table Tennis	First Steps  Dance/movement taking inspiration from dragons.	First Steps  Striking and fielding: Cricket?	First Steps  Games: Badminton?	First Steps Give children opportunity to try sports from the Olympics. Olympic themes sports day?

<u>DT</u>			Chinese parasols and fans.	Design and construction of own inventions. Making sure we design, make and evaluate products using technical knowledge. (gears, pulleys, cams, levers and linkages, series circuits incorporating switches, bulbs, buzzers and motors, as well as controlling their inventions.)	Create models of Hull buildings (linking to architecture.) Using discussion and annotated sketches.	
<u>PSHCE</u>						

## Year 6 Long Term Plan

	Autumn 1 (8 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
<b><u>Topic</u></b>	Victorians	Victorians (Complete if not done) WWI	Benin		WWII	WWII/Britain after 1945
<b><u>Educational Visit</u></b>	N/A	Y5/6 Robinwood visit Hull New Theatre Visit?	N/A	N/A	Visit to Hull Museums	End of Year Leavers Trip/Year 6 Leavers service
<b><u>Text linked to Topic</u></b>	Street child Victorian poetry	WWI link - Warhorse				
<b><u>English</u></b>	Letter writing and Short story (Linked to 'Outsiders' - First two weeks) Non-Chronological report (Victorian schools/Themed day?) <b>2 weeks</b> Fiction (linked to Street Child/Victorians) <b>2 weeks</b> Poetry (Linked to Victorians) <b>2 weeks</b>					
<b><u>Maths</u></b>	<b>Number/Place value (2 weeks)</b> <b>Addition, subtraction, multiplication, division (4 weeks, may take longer especially long division and multiplication)</b> <b>Geometry (1 week)</b>	<b>Fractions (4 weeks, may take longer)</b> <b>Decimals (2 week)</b> <b>Percentages (Start if time allows)</b>	<b>Percentages (2 weeks)</b> <b>Numbers - Algebra (2 weeks)</b> <b>Measurement - Perimeter, Area, Volume (2 weeks)</b>	<b>Measurement - Converting units (1 week)</b> <b>Number - Ratio (1 week)</b> <b>Geometry - Properties of shape (2 weeks)</b> <b>Statistics (Two weeks)</b>	SATs preparation  Problem solving Data handling	Investigations
<b><u>Science</u></b>	<b>Evolution</b> (Link to Darwin and Victorians) Include some form of	<b>Electricity</b> (Link to Victorians - Edison, Faraday etc)	<b>Living things and their habitats</b>  Include some form of	<b>Living things and their habitats</b> (Continue - Possible disruption due to SATs)	<b>Animals including humans</b>  Include some form of	<b>Light</b>  Include some form of

	'Working scientifically' (RSC cross curricular science document 'Victorians')	Light/Shadows - Link to Art - Silhouettes Include some form of 'Working scientifically' (RSC cross curricular science document 'Victorians')	'Working scientifically'. (RSC cross curricular science document 'Victorians')	Include some form of 'Working scientifically'. (RSC cross curricular science document 'Victorians')	'Working scientifically'. (RSC cross curricular science document 'WWII')	'Working scientifically'. (RSC cross curricular science document "WWII")
<b><u>R.E</u></b>	<b>6.1 Justice and Freedom</b>	<b>6.1 Justice and Freedom</b>	<b>6.2 Living a faith</b>	<b>6.2 Living a faith</b>	<b>6.3 Hopes and visions</b>	<b>6.3 Hopes and visions</b>
<b><u>Computing</u></b>						
<b><u>Languages</u></b>						
<b><u>History</u></b>	Victorians	Victorians (If not completed)  WWI (Short - Link to Remembrance)  Possible disruption - School performance	Benin	Benin NOTE - Possible disruption due to SATs preparation	Significant event in British History (WW2/Battle of Britain – link to local history - Hull) NOTE - Possible disruption due to SATs preparation	
<b><u>Geography</u></b>	Map skills/British Empire		Africa	Map skills	Rivers	
<b><u>Art</u></b>	Silhouettes Pre-Raphaelites OR William Morris					
<b><u>Music</u></b>	Music hall lesson	Singing (Christmas production)				
<b><u>PE</u></b>						
<b><u>Design and Technology</u></b>	Brunel (Bridges)	Punch and Judy (Puppets)				
<b><u>PSHCE</u></b>	New beginnings	Good to be me	Going for goals	Relationships	Getting on and falling out	Changes