



Sporting Provision
at Sproatley
Endowed Church of
England Academy



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have achieved the Silver School Games Mark for the last 4 academic years We have regularly participated in a wide range of Level 2 competitions in sports such as football, netball, tag rugby and dodgeball In 2017/18 the school held two large successful intra-school tournaments (rounders and football). These events encouraged children who do not regularly participate in sports to represent their school houses Through extra-curricular provision over the past 4-5 years, the school has developed a very successful netball team We have developed a play leaders group in school that whilst in its infancy has provided more opportunities for activity during break times 	<ul style="list-style-type: none"> We will continue to develop the range of extra-curricular provisions available to the children to encourage even more sports participation Complete case study of sporting activities that children participate in outside of school in order to build "Sporting Profile" of our school Continue to develop the newly formed play leaders group by providing resources to lead play sessions with younger children, and provide opportunities for the leaders group to be involved in leading Level 1 competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,050	Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: TBC
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To purchase more play equipment for Play Leaders Group to use at lunchtimes to lead games with younger children Proposed improvements to school grounds including installation of new play surfaces and new climbing equipment to allow a wider range of sports access 	<ul style="list-style-type: none"> Discuss with Play Leaders Groups about what equipment they were using during their training. Discuss with lunchtime staff about what equipment the group will require. A three year plan is in place to take advantage of the increased Sports Premium and look at way to invest in the school grounds by installing some new climbing equipment and an all weather play surface area. 	<p>£500 TBC</p> <p>TBC At end of project</p>	<p>Building on last year's implementation of the play leader's group, we will look to develop this further with more equipment aiming towards KS1. KS2 children were a lot more capable of developing games without the need for purpose built equipment e.g. target mats etc. but KS1 children required a little more structure to their activities.</p> <p>Ongoing</p>	<ul style="list-style-type: none"> By having a wider range of play equipment available more children will be able to engage in activities with the play leaders. Play leaders group can also become self-sustainable if equipment is freely available. By providing more equipment of an increased standard, more children will be able to access equipment to take part in the regular activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				TBC
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to develop Play Leaders Group across the school 	<ul style="list-style-type: none"> Discuss with lunchtime staff about how effective the Play Leaders Group is in leading games with younger children 	N/A	Discussions with lunchtime staff have highlighted the effectiveness of play leaders, allowing more controlled activities to be going on at once. KS1 children need more guidance to join in.	<ul style="list-style-type: none"> Staggered lunchtimes being trialed across the school, so we can try to stagger the play leaders as part of this process.
<ul style="list-style-type: none"> To raise Awareness of PE through certificates/awards 	<ul style="list-style-type: none"> Introduce weekly awards for teacher's PE sessions as well as half termly awards for pupils who have demonstrated a lot of progress in PE 	£50 TBC	Children taking pride in achieving in PE sessions.	<ul style="list-style-type: none"> If the profile of PE is raised even further in school, more children will aim to take part in events and activities.
<ul style="list-style-type: none"> To build "Sporting Profile of Sproatley" and publish findings 	<ul style="list-style-type: none"> Continue to collect information from parents about sporting activities the children take part in outside of school. Present the results to the school and parents in the summer term by building a "Sporting Profile of Sproatley" and celebrating the children. 	N/A	Ongoing	<ul style="list-style-type: none"> Celebrating the achievements of our children outside of school will potentially increase the number of children taking part in extra-curricular activities.
<ul style="list-style-type: none"> To purchase new outdoor sports equipment for netball and football 	<ul style="list-style-type: none"> In order to continue running intra-sports events, we must purchase updated netball posts and football posts 	£500	Ongoing	<ul style="list-style-type: none"> This will allow us to hold regular netball fixtures and improve the standard of our intra-school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To purchase planning and assessment resources for teaching staff 	<ul style="list-style-type: none"> New lesson resources will be purchased to support teaching staff with the planning and delivery of their curriculum lessons. Resources will also include assessment and tracking tools. 	£625	<ul style="list-style-type: none"> All teaching staff demonstrating a confidence in teaching PE sessions. Children being challenged in lessons with extensions to learning provided through planning materials, and children making progress in sessions Staff engagement in sessions noted through pupil voice with range of classes 	<ul style="list-style-type: none"> Teaching staff support each other through peer observations Moving forward, teaching staff should be able to confidently deliver PE lessons to all KS1 and KS2 year groups
<ul style="list-style-type: none"> To purchase PE equipment to go alongside new planning, teaching and assessing resources 	<ul style="list-style-type: none"> PE leader to audit PE equipment and purchase appropriate resources to support new planning materials 	£564.23	<ul style="list-style-type: none"> Children able to access a wider range of sporting activities now we have appropriate resources 	<ul style="list-style-type: none"> Involve children in keeping the equipment tidy and organized. Regularly audit equipment against planning materials to ensure we have what is needed
<ul style="list-style-type: none"> To continue to work with Tigers Trust coaches 	<ul style="list-style-type: none"> Teaching staff to work alongside Tigers Trust coaches to assist with the delivery of football sessions, to observe techniques and to receive planning for sessions 	£3830	<ul style="list-style-type: none"> Teaching staff build up a bank of resources and skills to transfer into their teaching <p>One staff member noted that "Coaches are very effective at working with SEN pupils and engaging them in lessons"</p>	<ul style="list-style-type: none"> When working with coaches, look at how they deliver other sports that football. This will begin with orienteering and building on their positive work with SEN children through Inclusive Games.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide children coach travel to attend mass participation events with cluster schools Work with First Steps to increase extra-curricular activities on offer 	<ul style="list-style-type: none"> We have small cohorts therefore it is not financially viable for other schools to share coach travel with us. Therefore, we will use sports premium to allow this cohort to attend the mass participation events First Steps coaches to provide weekly cheerleading session before school. 	<p>Ongoing (£395 as of March 2018)</p> <p>£800</p>	<ul style="list-style-type: none"> Children can attend mass participation events and experience a wide range of competitive and non-competitive sporting events Different children attending extra-curricular activities Beginning to widen the curriculum with sports offered. 	<ul style="list-style-type: none"> We could look at working with other schools in the area to combine travel.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To continue to be part of South Holderness School Sports Partnership 	<ul style="list-style-type: none"> Promote the events that are available to us through the SSP and encourage children to take part Aim to get a B team for some of the events to support future School Games Mark applications 	£3500	<ul style="list-style-type: none"> Children taking on a range of competitive sports against other schools in the local cluster Top performing pairs in orienteering Two netball teams running this year one of which reaching level 2 competition 	<ul style="list-style-type: none"> Measure the percentages of children taking part in competitions and compare against previous years Continue to be part of the SSP to ensure children have access to a wide range of competitions Continue to find new ways to promote and encourage interest in sports
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