



Sproatley School Non Negotiables of an Effective Lesson

Through our Christian Values - Friendship, Compassion & Trust: We "Encourage, Build & Hope together...no one left behind." 1 Thessalonians 5-11

As a Church School all of our staff model our Christian Values and plan lessons that contribute to the Christian Distinctiveness of our school.

In every lesson, we guarantee you will see:

- **High expectations of all pupils. (*We will clearly explain our expectations of behaviour and quantity of work to our pupils.*)**
- **Good pace (of teaching & of pupil work productivity) - so that all children are engaged at all times.**
- **Well planned differentiated learning activities, so all children are challenged.**
- **Differentiated groups identified on planning; including pupil premium, SEN and more able (identified third of class more able.)**
- **Learning objectives shared with ALL/MOST/EXPERTS learning outcomes (success criteria) and referred to throughout the lesson.**
- **Multi-Sensory engaging activities.**
- **Opportunities for cooperative learning built in (talk time, talk partners, group discussion.)**
- **Use of appropriate methods to monitor learning and swiftly address misconceptions.**
- **Opportunities for assessment for learning - to inform future planning.**
- **Appropriate key vocabulary, modelled by the teacher.**
- **Children that behave well and allow themselves and others to maximise their learning. Teachers that address behaviour at a low level to prevent disruption to learning.**
- **Effective questioning will be used to drive learning forward.**

In most lessons you will see:

- **Time for children to respond to feedback.**
- **Time for children to have self/peer assessment time, including sharing good examples of work.**
- **Time for independent learning.**
- **Higher level questioning to extend learning.**
- **Small group/1:1 focus time given to targeted groups or individuals.**
- **Lessons should revisit and build on prior learning & knowledge.**
- **Lessons delivered using imaginative and creative teaching strategies, tailored to the needs of the individual pupils.**